

# PATHWAYS TO PARTNERSHIPS PLANNER



# PATHWAYS TO PARTNERSHIPS

GVRA + CILs + LEAs

A GUIDE FOR EDUCATORS IN  
ARRANGING P2P SERVICES FOR  
STUDENTS WITH DISABILITIES



GEORGIA VOCATIONAL  
REHABILITATION AGENCY

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# PLANNER PURPOSE



**The Pathways to Partnerships (P2P) Planner is an instrument to help facilitate collaboration for planning among educators, P2P Team Instructors (Educator Liaisons and CIL Instructors) to meet the requirements of the P2P Grant to deliver early intervention transition lessons and instructional components to students with disabilities in middle school. The Planner serves as a tool to develop a written agreement and help to:**

- Promote a collective collaborative effort between the school district, local schools, GVRA, CILs, and P2P Educator Liaisons to develop strong partnerships to provide vital and results-oriented early intervention transition services to middle school students with disabilities.
- Develop a plan of implementation (days, times, permission form collection, etc.) to effectively provide identified students with disabilities early intervention of transition services to meet high school and post-secondary goals.
- Implement strategies that will be specific to each school/district.
- Increase awareness and access to VR (Vocational Rehabilitation) and post-secondary options.

# P2P PLANNER ACRONYMS



- **P2P-** Pathways to Partnerships Grant
- **CIE-** Competitive Intergrated Employment
- **CIL-** Center for Independent Living
- **GVRA-** Georgia Vocational Rehabilitation Agency
- **LEA-** Local Educational Agency
- **Pre-ETS-** Pre-Employment Transition Services

# P2P MISSION AND GOALS



**PATHWAYS  
TO PARTNERSHIPS**  
GVRA + CILs + LEAs

To improve training and preparation of children and youth with disabilities in Georgia to eventually obtain and maintain competitive integrated employment in conjunction and coordination with other state, local, and private entities.

## P2P Mission

## P2P Goals

**Goal 1:** Deliver transition lessons and instructional components to students with disabilities.

**Goal 2:** Increase awareness and access to VR and post-secondary options.

**Goal 3:** Cultivate partnerships between CILs, GVRA, and LEAs to support students with disabilities and their families.

**Goal 4:** Foster collaboration between CILs and LEAs to support students with disabilities through early intervention of transition services to meet high school and post-secondary goals.

**Goal 5:** Grow CILs' service capacity to youth by serving middle school aged students with either an IEP or 504.

# P2P PARTNERSHIPS AND ROLES



## GVRA

**Georgia Vocational Rehabilitation Agency is a state agency that helps students and adults with disabilities become active members of society by finding employment.**

- Oversee grant initiatives and guidance.
- Provide collaborative oversight to transition services instructional component.
- Oversee collaborative efforts between LEAs, CILs, students, and parents.
- Assist in providing avenues for CIL support efforts to students and parents.
- Cultivate relationships between CILs, GVRA, LEAs, students' families, and community partners.

## CILs

**Centers for Independent Living provide training, coaching, and resources to individuals experiencing barriers due to disabilities**

- Actively participate in transition services instructional initiative.
- Provide unique learning opportunities through CIL programs for students participating in the P2P initiative.
- Cultivate and sustain relationships with stakeholders and school systems.

## LEAs

**A Local Education Agency such as a school system or individual school**

- Provide time in school day for Pre-ETS lesson implementation.
- Build relationships with GVRA and CILs

# MEET OUR TEAM



Ms. Mabry has been in education for 16 years. She has been a middle school teacher, PK-12 instructional coach, elementary school assistant principal, and principal. She is currently the P2P Project Manager.

**shannah.mabry@gvs.ga.gov**



Mr. Bass has been in education for 33 years. He has been a teacher at elementary, middle and high school levels, middle and high assistant principal, principal, director of human resources, and assistant superintendent. He is currently the P2P Project Coordinator.

**vincent.bass@gvs.ga.gov**



Mr. Dorsey has worked in state government 10 years and has recently joined GVRA. He is currently the GVRA Grants Administration Manager.

**daniel.dorsey@gvs.ga.gov**



Ms. Johnson has been in education for over 30 years, serving as a middle school ELA teacher and team leader, assistant principal, and middle school principal. She was the 2003 Georgia Teacher of the Year and National Finalist and has used her instructional leadership to present and speak to educators and leaders at the state and national levels. She is currently the P2P Lead Educator Liaison serving Walton Options and the Columbia County area.

**lorraine.johnson@gvs.ga.gov**

*One team,  
one dream!*  
**Better**  
TOGETHER

# MEET OUR TEAM



Mrs. Moneypenny has been in education for 11 years as a special education teacher. She has taught inclusive co-teaching, resource pull-out services, and adapted curriculum settings to elementary and high school. She also developed adaptive, independent living, transition, and vocational curriculum, as well as an annual resource expo for families. She is currently a P2P Educator Liaison serving Disability Connections and Houston County area.

**[felicia.moneypenny@gvs.ga.gov](mailto:felicia.moneypenny@gvs.ga.gov)**



Mrs. Whetstone has been in education for 28 years. She has been a middle and elementary school teacher, team leader, assistant principal, and principal. She has taught in inclusive co-teaching, general education, and collaborative classrooms and worked with teachers and students in the adapted curriculum setting and in specialized programs (EBD, Autism/ABA). She is currently a P2P Educator Liaison serving NWGACIL and Polk County area.

**[jennifer.whetstone@gvs.ga.gov](mailto:jennifer.whetstone@gvs.ga.gov)**



Mrs. Thrailkill has been in education for 30 years. She has been a teacher, gifted facilitator, Title I Support Specialist, and Director of Federal Programs. She started her teaching career in a special education classroom and also was a co-teacher with general education teachers. She is currently the P2P Family Liaison serving all partner area students and families.

**[leigh.thrailkill@gvs.ga.gov](mailto:leigh.thrailkill@gvs.ga.gov)**



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one dream!  
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# MEET OUR TEAM

**D**isability  
**C**onnections



The Middle Georgia Center for Independent Living, Inc.

**Disability Connections Mission:** To enable all people with disabilities to attain and have access to all opportunities in life.

**Disability Connections Executive Director:**

**Michael Leverett**

**(478) 741-1425 (Voice/Text)**

**michael@disabilityconnections.com**

DC Website:  
Scan HERE



**NWGACIL Mission:** To empower people who have disabilities so that they may determine their own future and to work towards a more user-friendly, accessible community.

NWGACIL  
Website:  
Scan HERE



**NWGACIL Executive Director:**

**Christina Holtzclaw**

**706-314-0008**

**choltzclaw@nwgacil.org**



**Walton Options Mission:** We believe all persons including those with disabilities, should be able to participate in their community. At Walton Options, we promote equality, inclusion and independence through Personal Choice, Personal Responsibility, Community Access, Education and Employment. Our goal is to help each person find and utilize the necessary, available resources on their personal journey to independence.

Walton  
Options  
Website:  
Scan HERE



**Walton Options Executive Director:**

**Tiffany Clifford**

**706-724-6262**

**tjohnston@waltonoptions.org**

# P2P CURRICULUM OVERVIEW

## Curriculum: “**PATHWAY TO DREAMS**”

- Curriculum built to provide early intervention transition lessons and instructional components to middle school students with disabilities.
  - Lessons centered around empowering middle school students with disabilities to realize their DREAMS and build SOFT SKILLS as they are preparing to enter High School
  - Hands on, interactive curriculum that will engage students in learning and applying learned soft skills
  - Tiered (6th-8th grade) and differentiated lessons (adapted and inclusion)
  - 11 lessons taught to 3 cohorts of 20 students per cohort each year
  - Students also connect with CILs and learn about CILs programming and opportunities to connect with their community
  - Parent and family connections to resources through CIL and GVRA outreach and parent information learning sessions
- Soft skills taught are linked to and support Pre-ETS (Pre-Employment Transition Services):
  - Job Exploration
  - Post Secondary Opportunities Counseling
  - Workplace Readiness Training
  - Work Based Learning
  - Self-Advocacy
- Taught by CIL instructors with P2P Educator Liaison collaboration

**6th Grade:**  
Dream Discovery  
**7th Grade:**  
Dream Voyage  
**8th Grade:**  
Dream Expedition

# P2P CURRICULUM OVERVIEW

## “PATHWAY TO DREAMS”

### Culminating Experience: “Destination Success”

#### Two Proposed Ideas:

\*Still in planning phases and will communicate with LEAs once finalized

##### 1. Local Summer Day Camp:

- Local CIL, GVRA, and LEA collaborate to facilitate summer day camp experience.

##### 2. RWS Field Trip:

- Extended day field trip for an immersive experience at Roosevelt Warm Springs in Warm Springs, GA
- Students will interact in hands on learning of the 7 different pathway certification programs.
- Parents of these students also invited to attend.

#### For both experiences, students will:

- apply and further expand soft skills (Pre-ETS) learning.
- participate in team building and cultivating positive peer relationships.
- further explore their DREAMS:
  - Interests
  - Learn about high school (Pre-ETS and VR Client) and post-secondary opportunities.
  - Career exploration
- participate in other fun activities.

To learn more about  
the RWS Campus,  
scan this QR Code.



# ELIGIBILITY

**6th-8th grade students  
who have either an  
IEP or 504 Plan**

A circular sunburst graphic with many thin, light orange lines radiating from a central white circle. The letters "IEP" are centered within the white circle.

**IEP**

- Receiving special education services through an IEP

A circular sunburst graphic with many thin, light orange lines radiating from a central white circle. The number "504" is centered within the white circle.

**504**

- Receiving services under a Section 504 Accommodation Plan

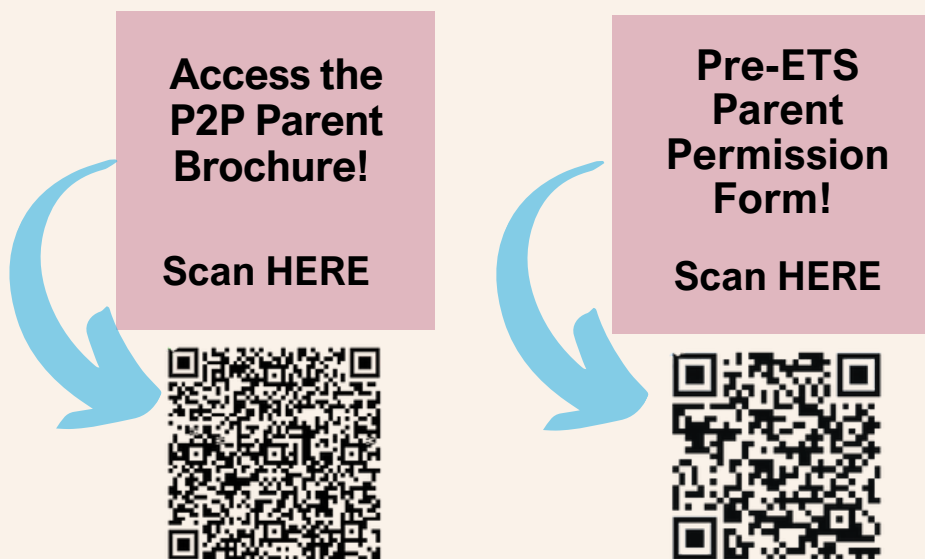
# STUDENT ENROLLMENT

## Identify Students:

- School identifies 60 students (3 cohorts of 20) they would like to participate. Outreach will be initiated to parents to complete the P2P Student Permission Form.

## Parental Permission Forms Completed

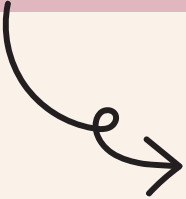
- Once a P2P Student Permission Form is completed by a parent, the student may participate in the P2P in-school delivery of programming.
- Families will be enrolled in communications of CILs additional programming, local resources, and family learning session opportunities.



# PROGRESSION OF SERVICES

## 6th-8th Grade:

- P2P In School Programming for identified students
- All students with an IEP or 504 complete Pre-ETS permission form
- Enroll in local CILs programming and peer support services



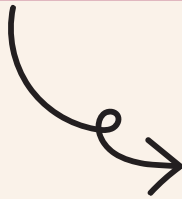
## 9th Grade:

- Can receive Pre-ETS through GVRA
- Enroll in local CILs programming and peer support services

Learn more about Pre-ETS! Scan HERE



Learn more about Pre-ETS versus VR Client! Scan HERE



## 10th-12th Grade:

- Apply to be a VR Client through GVRA
- Enroll in local CILs programming and peer support services

# COLLABORATION

## P2P Core Work Group

### Who are we?

The Core Work Group includes the Project Sponsor (GVRA), participating CILs, participating LEAs, key personnel, evaluation team and training subgrantees.

### Purpose

The purpose of the Core Work Group is to collaborate as a team to manage the project work plan and outcomes. As a P2P Grant requirement, and great collaborative practices, we will meet twice monthly to accomplish this work.



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## CWG Meeting Dates

- **All-Team CWG Meetings:**
  - **When:** 2nd Monday of each month (unless a Holiday falls on the 2nd Monday)
  - **Who:** ALL GVRA, CIL, and LEA members
  - **Purpose:** Comprehensive meeting involving all CWG members from all service areas
  - **Time:** 3:00pm
  - **Location:** Virtual via Microsoft Teams
- **CWG Service Area CIL/LEA/GVRA Partnership Meetings:**
  - **When:** 4th Monday of each month (unless a Holiday falls on the 4th Monday)
  - **Who:** The identified CWG Service Area Members must attend. All others are invited to attend if interested
    - **Service Area Breakdown:**
      - Augusta Service Area Members: Walton Options, Columbia County Schools, GVRA
      - Macon Service Area Members: Disability Connections, Houston County Schools, GVRA
      - Rome Service Area Members: NWGACIL, Polk County Schools, GVRA
  - **Purpose:** Partnership-focused meeting for CILs, LEAs, and GVRA in each designated service area
  - **Location:** Virtual via Microsoft Teams, unless otherwise determined by the Service Area team
- **Attendance Requirements:**
  - A representative from each organization must attend:
    - Every All-Team CWG meeting
    - Your identified CWG Service Area Meeting
- **Communication:**
  - Agendas and meeting links will be distributed via Teams calendar invites

- **July 8th-** All Team CWG
- **July 22nd-** All Team CWG
- **August 12th-** All-Team CWG
- **August 26th-** CWG: Augusta Service Area
- **September 9th-** All-Team CWG
- **September 23rd-** CWG: Macon Service Area
- **October 16th-** All-Team CWG
- **October 28th-** CWG: Rome Service Area
- **November 12th-** All-Team CWG
- **November 18th-** CWG: Augusta Service Area
- **December 9th-** All-Team CWG
- **January 13th-** CWG: Macon Service Area
- **January 27th-** All-Team CWG
- **February 10th-** CWG: Rome Service Area
- **February 24th-** All-Team CWG
- **March 10th-** CWG: Augusta Service Area
- **March 24th-** All-Team CWG
- **April 14th-** CWG: Macon Service Area
- **April 28th-** All-Team CWG
- **May 12th-** CWG: Rome Service Area
- **May 26th-** All-Team CWG

# COLLABORATION



## School Contact

### **When will the CIL Instructor come to your school to deliver P2P Curriculum?**

The CIL Instructor, school point of contact, and P2P Educator Liaison will collaborate to plan when the CIL Instructor will come to serve students. It is recommended to determine a schedule at the beginning of the year to serve the 3 cohorts of 20 students.

### **Considerations for Serving Students**

- How will time be scheduled in your building for the CILs instructor to meet with small groups of students?
- When and where will the CILs instructor meet with students?
- How will class release of students be handled?
- What technology resources are available to the CILs instructor and students in the designated space?
- Which certified staff member at your school will join the CIL instructor's groups/lessons?
- What should the CIL instructor do in case of a called school drill or emergency code called? (Outline procedures.)



# IMPLEMENTATION



## School Contact

### Feedback to Teachers

The P2P Instructors (CIL Instructor and P2P Educator Liaison) will provide updates to the school regarding students' participation in P2P curriculum lessons. The best method of providing feedback varies from school to school. This can be addressed through the P2P Partnership planning process.

### LEA Stakeholders Surveys

At the end of the school year, a P2P LEA Survey will be distributed to all school contacts. We will also have students and parents complete a P2P Survey at the end of each cohort's programming. Feedback is critical to continuous improvement. Thank you in advance for supporting the completion of these surveys so we can continue to improve our services and partnership.

### Safety and Disclosure:

- When a school is aware of behavioral issues that could potentially warrant concern for a student's safety or safety of others, the school is urged to disclose this information in a timely manner. When a BIP plan is in place, in addition to medical and psychological information, the plan should be shared to ensure appropriate P2P curriculum delivery.
- If a student with a disability requires an aide or personal attendant during the school day, the school is asked to provide the same support services while the student is participating in P2P curriculum delivery.

# PLANNING AGREEMENT



**PATHWAYS**  
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The purpose of this Planning Agreement is to help facilitate collaboration for planning among the local school and P2P Team Instructors (Educator Liaison and CIL Instructor) to deliver early intervention transition lessons and instructional components to students with disabilities in middle school. The planner helps us to have a smooth process and agreement for operating procedures. Prior to the planning below, please read the full contents of this P2P Planner.

1. **Contacts:** List the name, email, and phone numbers of school Points of Contact along with their role(s).

# PLANNING AGREEMENT



2. **Startup:** Together we want to optimize SWD and 504 student opportunity to receive Pre-ETS services through GVRA in high school, as well as to become aware of the CIL offerings in their local community.
- **Empower Educators with VR and CIL Knowledge:** Could our P2P Team deliver engaging and informative Professional Learning sessions to your middle school, exceptional education teachers, 504 case managers, and administrators? (This training could be extended to elementary schools as well, if applicable.)
  - Our goal is to empower these educators with comprehensive knowledge of VR and CILs and to connect them with valuable resources and opportunities for their students available through these entities.
  - When is the best available time in your schedule to provide this professional learning?

# PLANNING AGREEMENT



3. **Student Identification:** Identify students who be recommended for enrollment in the P2P in school curriculum.

- Can you provide a list of students (first and last name), DOB, grade level, parent names, parent email, parent phone number, media release (yes or no) that you would like in the P2P in school curriculum programming?
  - We will support by having our P2P Family Liaison reach out to these individuals if they do not have a Pre-ETS Parent Permission Form completed.
  - Parents will receive a P2P Program Acceptance Letter prior to the program beginning at your school.

4. **Scheduling:** We are serving a total of 60 students, each receiving 11 lessons. Our goal is to support the students and school through strong curriculum delivery and to optimize collaborative scheduling that minimizes instructional interruption.

- How many groups of students will be created (i.e. 6 groups of 10 students)?
- What are the service delivery models of learners in each group (inclusion/resource or adapted curriculum)?



# PLANNING AGREEMENT



## 5. Instructional Considerations:

- Where in the building can the P2P Instructors work with each group of students (i.e. - open room or area with technology access for inclusion/resource groups; alternate curriculum classroom for adapted curriculum students)?
- Which school certified staff member will join the CIL instructor's groups/lessons? Not to teach the lesson, but to be part of the learning and support of their students.
- What technology resources are available to the CILs instructor AND to the students in the designated space?
- How will class release of students be handled?
- What specific behavior, medical, or other concerns do we need to be aware of?

# PLANNING AGREEMENT



- What is the best way to provide weekly updates on student progress in the P2P programming?

6. **Collaboration for Culminating Activity/Experience** will continue as plans are approved and finalized. CIL and GVRA will be in touch with school's POC as details become available.

7. **Program Collaboration:** Who will join the Core Work Group Meetings for your local school? First and last name, number, and email.

# PLANNING AGREEMENT



## **Attendance:**

School Team Members:

P2P Team Members:

## **Next Meeting Date and Time: Teams Virtual Meeting**

\*P2P Educator Liaison will send meeting invite to the team