



PATHWAYS TO PARTNERSHIPS

GVRA + CILs + LEAs

Pathways to Partnerships Strategic Plan

The Georgia Vocational Rehabilitation Agency is implementing a five-year project that will provide participating Georgia children and youth with disabilities training and skills to obtain competitive integrated employment after their educational journeys end.

WHO ARE WE?

GVRA helps individuals with disabilities find and maintain employment by connecting them with services. Our mission is to serve Georgians with disabilities to empower them to live independently.

The mission of our Pathways to Partnership (P2P) grant is to improve training and preparation of children and youth with disabilities in Georgia to eventually obtain and maintain competitive integrated employment in conjunction and coordination with other state, local, and private entities.

Pathways to Partnerships Strategic Plan

Goal 1	Increase children and youth with disabilities and their families' ability to access available resources to achieve positive post-secondary outcomes and competitive integrated employment (CIE) through participation in innovative P2P instructional programming.
Goal 2	Foster strategic collaborations and partnerships among entities (GVRA, CILs, LEAs, SEA, and other youth service professionals) to promote shared accountability for children and youth with disabilities. Developing a seamless transition system that supports both individuals and providers, while identifying and removing barriers, leveraging unique strengths, increasing capacity, and fostering collective collaboration among all entities involved.
Goal 3	Increase children and youth with disabilities and their families' ability to access available resources to achieve positive post-secondary outcomes and competitive integrated employment (CIE) through systematic outreach and sharing of available resources in local communities and state.



Pathways to Partnerships Strategic Plan

Action Steps

Goal 1: Action Steps

- Hire and onboard project positions (PM, PC, 3 Educator Liaisons, Family Liaison, Evaluation Specialist, Independent Evaluator) and determine roles and responsibilities.
- Develop strategic plan and team member/entity timeline action plans utilizing logic model, evaluation goals, and desired outcomes.
- Develop, implement, and refine Middle School Programming in collaboration with P2P Team, CILs, and LEAs to enroll and impact up to 2,160 children and youth.
- Develop and implement High School Programming in collaboration with P2P Team, CILs, GVRA, and LEAs to enroll and impact up to 2,160 children and youth.
- Develop and provide ongoing professional development for implementation of children and youth P2P programming.
- Intentional use of Pre-ETS Parental Permission Form (print and digital) to also be P2P Parental Permission Form for middle school in-school programming
- Implement db101 for online benefits counseling
- Develop Evaluation Plan (mixed methods)
- Develop, implement, and refine data collection systems (data management system, persons responsible, spreadsheet consistencies across entities, etc)
- Develop progress monitoring plan as a formative and summative assessment tool to measure progress and inform P2P programming decisions
- Project plan and budget development with ongoing refinement to meet goals and deliverables of grant. Strategic budgeting process to build and support CIL capacity in delivering P2P instructional component. Intentional planning across GVRA to build a plan for sustainability past the 5 years
- Attend all RSA/Mathematic meetings, TA sessions, and submit all reporting (APR; Yearly Performance Report)



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Action Steps

Goal 2: Action Steps

- Develop and implement Core Work Group
- Develop and implement Stakeholder Advisory Group (SAG)
- Develop local community of collaboration to support strong connections and collaborate across agencies (LEA, CILs, GVRA, youth service providers, and employers)
- Develop plan for connecting and establishing relationships among LEAs, CILs, and GVRA to gain project participants and meet overall goal
- Develop plan for replication and implement project in other CILs/LEA service areas (3 more CILs Year 3; 3 more CILs Year 4, total of 9 operational by Year 5)

Goal 3: Action Steps

- Develop P2P Family Learning Session Calendar
- Implement Family Learning Sessions and gather stakeholder feedback
- Outreach to families for student enrollment of P2P programming
- Develop and implement family communication and outreach plan
- Community of Practice: Develop and implement quarterly youth service providers (anyone in contact with supporting youth) learning sessions (technical assistance)
- Develop and maintain P2P Webpage with toolkit/toolbox for entities to replicate, parents, students, employers (accommodations in workplace toolkit)
- Storytelling Efforts: GVRA Facebook posts and Success Stories on P2P Webpage to capture and share work
- Develop LEA and Parent community outreach materials for entities and P2P offerings
- Connect to local service area (CIL/LEA) planned community events as outreach opportunities for our P2P Grant Team (GVRA, CILs, and LEAs) to present and share about entities
- Leverage resources and expertise from: GVRA Pre-ETS, Project Search, GA Disability Employment Initiative, Advancing Employment, Service Providers Association for Developmentally Disabled, Uniting for Change, Southeast ADA Center, SIL, GA Parent Mentor Partnership
- Yearly Job/College Fair for High School Students (either partner with current one or create one if not in place)

