



Pathway to Dreams:
Dream Journey Adapted Curriculum

Visual Supports Pages

For Aiding and Enhancing Communication



LESSON 1

VISUAL SUPPORTS

STRENGTHS

(examples)



listening



speaking



helping others



being a leader



organizing



teamwork



creativity



etiquette



**independent
with a routine**

NEEDS

(examples)



reading



math



large crowds



**completing
tasks**



walking



writing



**stressful
situations**



loud sounds



communicating

Provide the visual supports page to students requiring additional processing, comprehension, or language support. Students may circle or indicate items at any time, to facilitate participation throughout the lesson.

LESSON 1

VISUAL SUPPORTS

CONDiTiONS FOR SUCCESS (examples)

THINGS I MAY NEED TO CONSIDER IF I DO NOT LIKE THEM OR IF THEY FRUSTRATE ME ...



a lot of reading



loud sounds



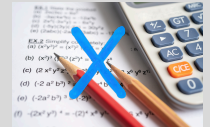
stressful situations



a lot of writing



crowds



a lot of math

HAVE ACCESS TO ...



have a calculator



have an accessible work place



computer program that reads words for you



have a speech-to-text device



have a support person

DO ...



watch others model tasks



frequent breaks



use a visual task analysis



eat at specific times



work flexible hours

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LESSON 2

VISUAL SUPPORTS

preference



vocational



game



work inside



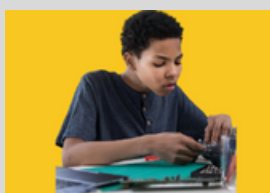
work outside



work with people



work with animals



work alone



work with a partner/group



work fast



not work fast



do the same tasks



do different tasks



stay clean



clothes may get dirty



ok to work in a loud place



use technology



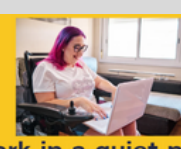
work with tools



work with money



not have to do
alot of math



work in a quiet place

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LESSON 4

VISUAL SUPPORTS



game



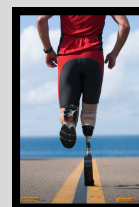
happy



strengths



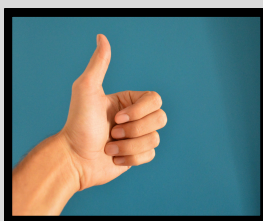
needs



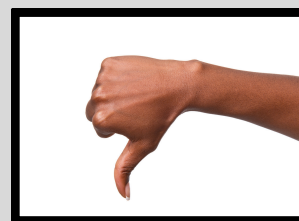
**conditions
for success**



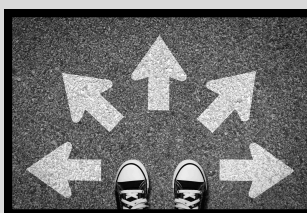
target



easy



hard



variety/options
(related jobs)

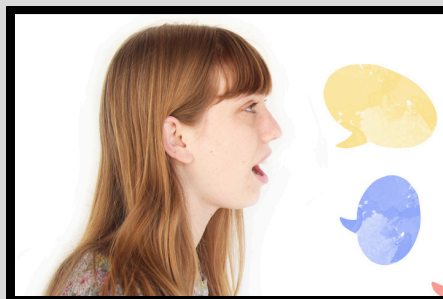
Provide the visual supports page to students requiring additional processing, comprehension, or language support. Students may circle or indicate items at any time, to facilitate participation throughout the lesson.

LESSON 5

VISUAL SUPPORTS



rights



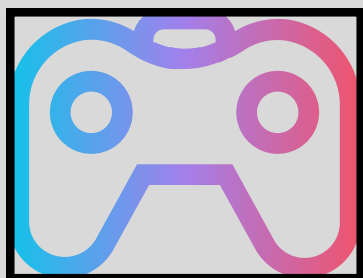
communicate
(speak up)



help



partner



game



match

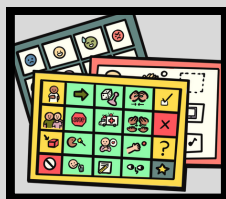
Provide the visual supports page to students requiring additional processing, comprehension, or language support. Students may circle or indicate items at any time, to facilitate participation throughout the lesson.

LESSON 6

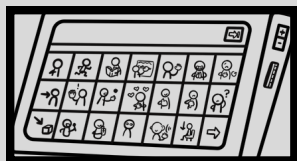
VISUAL SUPPORTS



communication



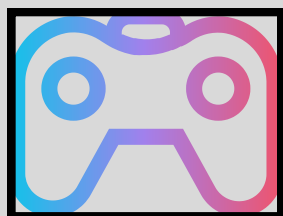
**alternate communication:
pictures**



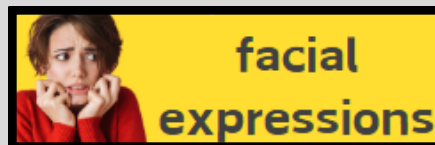
**alternate communication:
device**



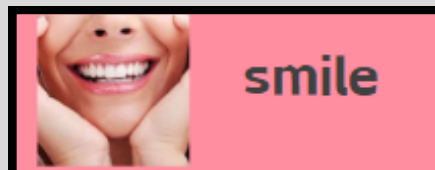
body language



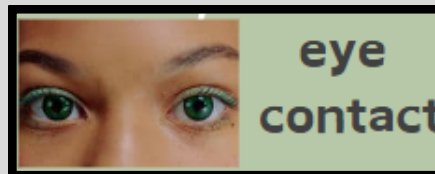
game



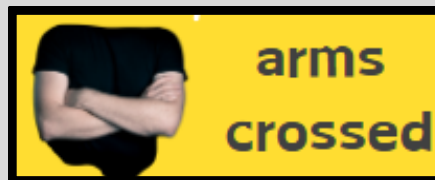
**facial
expressions**



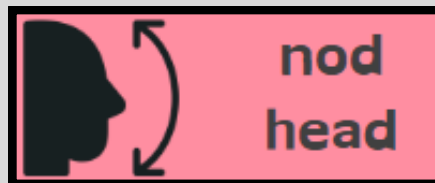
smile



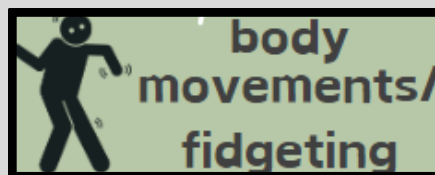
**eye
contact**



**arms
crossed**



**nod
head**



**body
movements/
fidgeting**



**posture:
slouch
sit up straight**

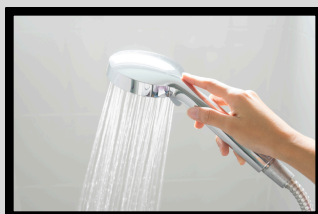
Provide the visual supports page to students requiring additional processing, comprehension, or language support. Students may circle or indicate items at any time, to facilitate participation throughout the lesson.

LESSON 7

VISUAL SUPPORTS



appearance



hygiene



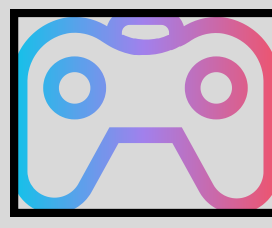
grooming



etiquette



appropriate dress



game



glow



grow

LESSON 8

VISUAL SUPPORTS



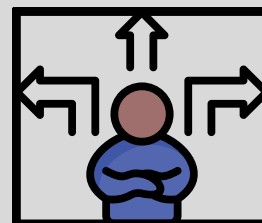
positive attitude



teamwork



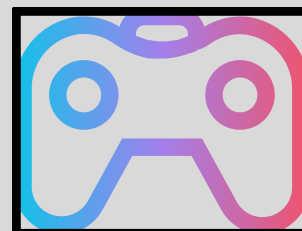
adaptability



flexibility



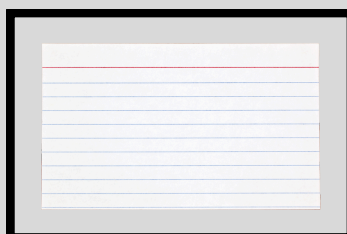
solving problems



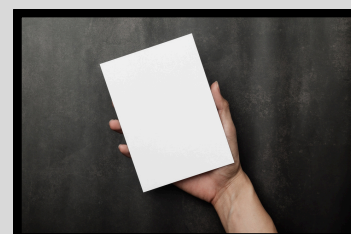
game



line up



index card



hold up

Provide the visual supports page to students requiring additional processing, comprehension, or language support. Students may circle or indicate items at any time, to facilitate participation throughout the lesson.

LESSON 9

VISUAL SUPPORTS



positive/good



negative/bad



game



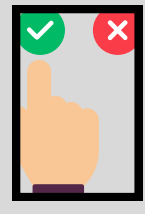
good attendance



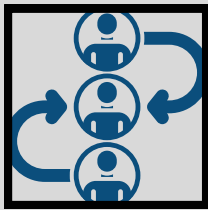
on time/punctual



independent
(with tools/supports)



make good decisions



dependable



accept feedback/
criticism



tidy



tools
(ex-calendar)



get more
work done



better work
quality



feel good
about your job



teamwork



less stress



employer want
you to stay



raise/promotion



evaluate/decide

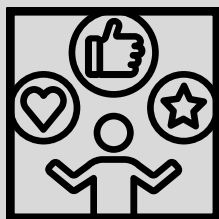
Provide the visual supports page to students requiring additional processing, comprehension, or language support. Students may circle or indicate items at any time, to facilitate participation throughout the lesson.

LESSON 10

VISUAL SUPPORTS



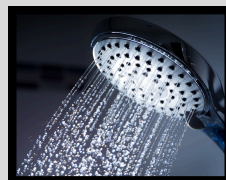
outfit



**strengths/
experiences**



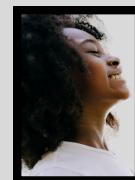
**practice questions
with others**



hygiene



arrive early



**relax,
deep breath,
smile**



**greet
with a smile**



**introduce
with handshake**



practice handshake



practice interview



do



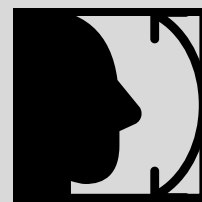
handshake



sit up straight



eye contact



nod



don't



slouch



**cross
your arms**



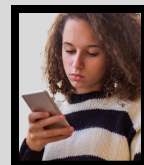
**mess with
hair/nails**



no gum



pop knuckles



**look at
phone**

Provide the visual supports page to students requiring additional processing, comprehension, or language support. Students may circle or indicate items at any time, to facilitate participation throughout the lesson.