Pathways to Partnerships

PATHWAYS
TO PARTNERSHIPS
GVRA + CILs + LEAs

GRADE
8

PATHWAY TO DREAMS

Empowering Middle School Students to Achieve Their Career Dreams

Pre-ETS Curriculum

10 Pre-ETS Lessons

My Dream Plan
Path to My Dream Career

INTERESTS & STRENGTHS

SUPPORTS NEEDED FOR SUCCESS
ACCOMMODATIONS

VOCTIONAL INTERSET AREAS
DISCOVERED THROUGH MY CAREER INTEREST INVENTORY

★
★
★

TARGET JOB
ENTRY LEVEL JOB THAT WILL HELP ME GROW & ADVANCE TOWARDS...

MY DREAM JOB

My WHY

WHY THIS JOB IS IMPORTANT TO ME

A PERSONAL GOAL
(new skill, tool, course/pathway in high school, etc)

WHO CAN HELP ME Advocate or Provide Support Along My Journey to My Dream Job

Parent/Guardian   Teacher   Career Instructor

Guidance Counselor   GVRA   CIL   Other _____

POST-SECONDARY OPTIONS
(potential next steps after high school)

university   technical college   GVRA
                                                                (on the job training)
Roosevelt Warm Springs   Other:
(industry pathways)   _____

ONE OF MY BIGGEST TAKE AWAYS FROM "PATHWAY TO DREAMS"

Share your Dream Plan with your IEP Team!

NETWORKING BINGO

Networking BINGO allows you to connect with others and discover similar interests.
As you connect with someone for each box, write their name at the bottom of that box.
When you find all 9 unique connections, shout "BINGO!"
Find someone who...

likes to read	has a pet	has flown on a plane

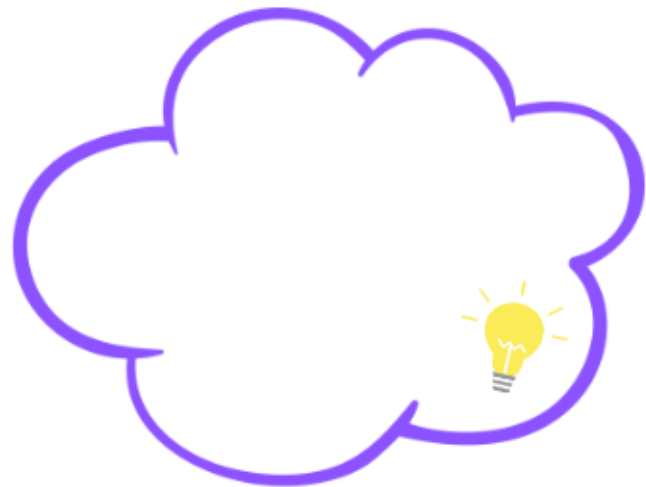| has been to an amusement park	plays a sport	likes board games

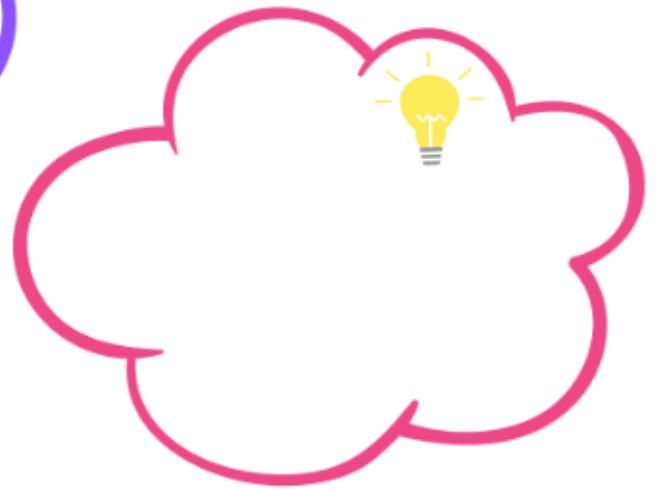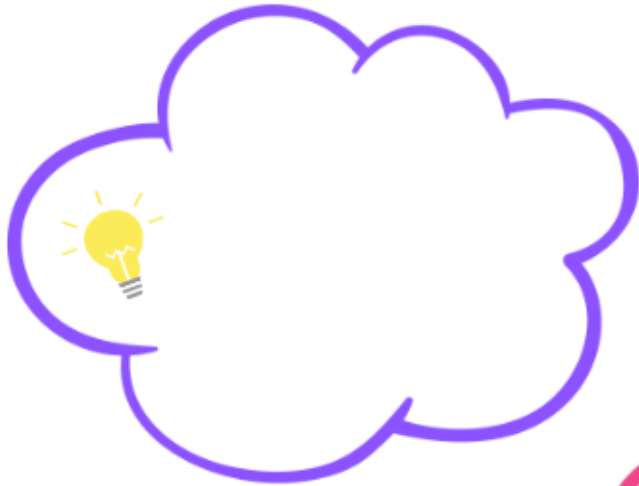| likes to swim	has been to the beach	likes to play video games

MY FUTURE DREAMS
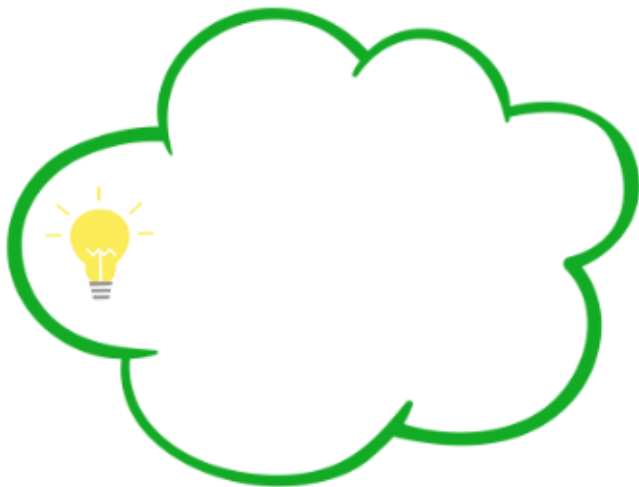
Use the dream dream bubbles to fill in your personal desires for the future (job, career, goal, etc.).
You may refer back to these ideas as you discover and explore in upcoming lessons!

TARGET
JOBS
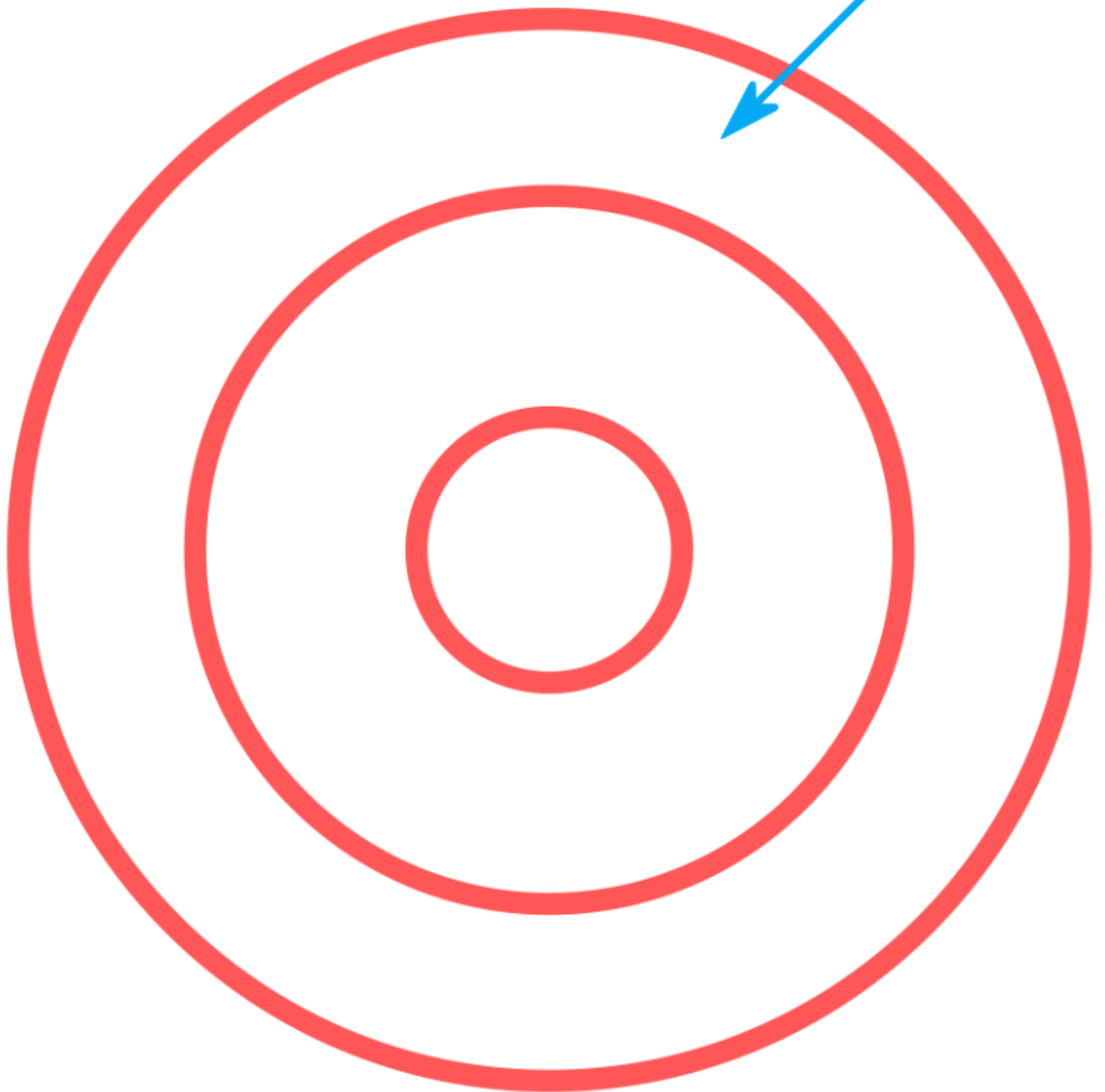
Explore career options by completing your TARGET JOB template. Begin by writing a job of interest in the center and then brainstorm related jobs in the outer rings rings. Remember, having a larger "target" helps you explore options that may provide experience that could lead to your dream job!

This page is intentionally left blank.

Formal vs. Informal Language

Formal

Full sentences ✓

Correct grammar and vocabulary ✓

No contractions e.g. I would...

No idioms

Passive voice
e.g. The application form is complete.

No phrasal verbs e.g. To investigate

No abbreviations e.g. As soon as possible

No exclamation marks

No imperatives.
e.g. You may complete the form.

Informal

Short sentences ✓

Lack formal grammar and vocabulary ✓

Contractions e.g. I'd...

Idioms e.g. On point (good)

Active voice
e.g. I completed the application form.

Phrasal verbs e.g. Look into

Abbreviations e.g. ASAP

Exclamation marks

Imperatives (start with a verb)
e.g. Complete the form.

LEARN EASY ENGLISH

Formal Letter

Dear sir/madam,
I am writing to complain about an incident that occurred in your restaurant on 26/09/20.
While my family and I were enjoying our meal, we overheard staff members arguing in the restaurant. This type of behaviour is extremely unprofessional and particularly distressing for my kids to have to hear.
My family and I have been regular customers at your restaurant for years, and we hope that we can continue to enjoy your service.

I trust that you will investigate this matter and take the necessary actions required to ensure customer satisfaction.
I look forward to hearing from you.

Informal Letter

Hello!
Let me tell you what happened when I visited your restaurant last week.
I'm a regular there. I came to the restaurant with my family. The food was on point but then we heard your staff shouting really loudly! This put me off my food!
I mean c'mon is that professional??
My child got upset. I was very angry.

You need to look into this matter please.
Do what is needed to make sure your customers are happy!
Please reply ASAP.

LEARN
EASY
ENGLISH

Personal
LETTER FORMAT

September 21, 2024

*The heading may include just the date or your address and the date.

Greeting

Hey Susie!

Body

What's up? I'm finally getting settled after moving. I miss you bunches and thought I would send you a note to say hi. How is your puppy doing? He's so darn cute! My mom is being lame and won't let me get one...yet! Ugh, time for dinner...gotta go! Write back soon!

Closing

Your BFF,

Signature

Mary ♡

Professional

LETTER FORMAT

Sender's Information

Date

Recipient's Information

Salutation

Body

Closing

Signature

Printed Name

Johnny Smith
123 Stevens Street
Atlanta, GA 30334
September 21, 2024

Westbrook Middle School
345 ABC Lane
Atlanta, GA 30334

To Whom It May Concern,

My name is Johnny Smith. I am the executive manager at Retro Gaming Industries. I would like to request a meeting with the principal of Creekside Middle School, to discuss a career exploration opportunity for eighth grade students.

One of Retro Gaming's community goals is to assist local schools in providing meaningful exploration of future career opportunities to middle school students. Retro Gaming would like to extend an enriching learning experience for all eighth grade students. My phone number is (555) 755-5555 and my email is jsmith@retrogamingindustries.com. I look forward to your response.

Sincerely,

Johnny Smith

Johnny Smith

Email FORMAT

To

To: Susan Smith <ssmith@georgia.com>

Subject

Subject: Homework

Greeting

Dear Ms. Smith,

Message

I was wondering if you could help with with a question about our reading homework. I couldn't remember if we were supposed to complete page 64 or 67. Would you please remind me which is the correct page?

Closing

Thank you,

Your Name

Billy

Send

Write Like a Pro!

Re-write this email using professional language and layout.

New Message

To: Jay Johnson <jjohnson@abc.com>

Subject: feelin kinda bummed

hey, what up mr.j? i know the permission form for the field trip wuz due today but i had to work late and my mom wuz asleep when i got home so i need another day to turn it in, if that's ok? i hope it won't be too late and i can still go.
ty, liam from 2nd block

Send

New Message

To

Subject

Send

Imagine that you came into class today and saw this message on the board from your teacher...

Yo peeps! Yall's fingers look like they on fire with all that textin goin on on them phones. The work ya'll turned in yesterday is sayin a whole different story. Let's ditch the OMG and BRB talk and start MESSAGING LIKE A PRO!

Rewrite these texts with formal language to show me you can write like a boss! 😎

Text Messaging Like A PRO

My Stress Management Plan

Some of my common stressors:

_____

_____

_____

Coping techniques that can relax my mind and body, to prevent stress:

_____

_____

_____

Coping techniques to help me deal with stress and self-regulate during a challenging situation:

_____

_____

_____

CHANGE CURVE Challenge

Challenge #1: Welcome Jamie! - Your project team has just welcomed a new member, Jamie, who is unfamiliar with the project you've been working on for the past month. Jamie seems a little overwhelmed and unsure of where to start. How can you and your teammates adapt to help Jamie get up to speed while continuing to meet your upcoming deadlines?

_____

_____

_____

_____

Challenge #2: The Surprise Task from Mr. Parker - It's 2:00 PM, and your team is feeling confident about finishing your group presentation by the end of the day. Suddenly, Mr. Parker, your supervisor, drops by and asks you to include a new section in the presentation that wasn't originally planned. This new task needs to be completed by 4:00 PM. How will you and your teammates adapt to this last-minute change? How can you divide the responsibilities and work together to ensure the presentation is ready on time?

_____

_____

_____

_____

Challenge #3: New Shift Manager at Fresh Mart - You work at Fresh Mart, and your team's shift manager, Ms. Thompson, has been reassigned to a different store. Now, Mr. Rodriguez has taken her place. Mr. Rodriguez has a very different management style and prefers to have frequent team meetings and has implemented new procedures for stocking shelves and handling customer service. This is a big change from Ms. Thompson's more relaxed approach, where team members had more independence. How will you and your co-workers adapt to this change in management? What steps can you take to ensure that the transition goes smoothly, and that your team continues to provide excellent service to customers while following Mr. Rodriguez's new guidelines?

_____

_____

_____

Name _____ Date _____

PROBLEM SOLVING PROS
SAMPLE OF PROCESS

Let's think through a problem using the 5-step process together!

1. **Identify the Problem** – What's the issue that needs solving?
2. **Gather Information** – What facts or details do you know about the problem?
3. **Brainstorm Possible Solutions** – Think of different ways to solve the problem.
4. **Evaluate and Choose the Best Solution** – Which solution is the most practical and effective?
5. **Implement and Review** – Try the solution and see if it works. If it doesn't, go back to step 3

Problem Sample

Group Project Disagreement

Problem: Two group members disagree on the project format.

5-Step Solution

- **Identify the Problem:** The group is divided between creating a model or writing a research paper, with a deadline coming up soon and no progress.

- **Gather Information**: What are the strengths of each option? How much time and effort will each require? What are the project requirements? Can the two ideas be combined?

- **Brainstorm Possible Solutions:**
  - Combine the two ideas by creating a model with a written report.
  - Vote as a group on which idea to pursue.
  - Assign roles based on preferences - one works on the model, the other on the paper.

- **Evaluate and Choose the Best Solution:** Combining both ideas could meet everyone's preferences and meet the project's requirements.

- **Implement and Review:** Start working on both parts. Divide tasks efficiently to ensure progress is made before the deadline.

Name _____ Date _____

PROBLEM SOLVING **PROS**

Directions: Use your problem solving prowess to solve the school related conflicts below:

1. **Identify the Problem** – What's the issue that needs solving?
2. **Gather Information** – What facts or details do you know about the problem?
3. **Brainstorm Possible Solutions** – Think of different ways to solve the problem.
4. **Evaluate and Choose the Best Solution** – Which solution is the most practical and effective?
5. **Implement and Review** – Try the solution and see if it works. If it doesn't, go back to step 3

Problem #1

Your group is assigned a science project, but two members disagree about what the project should focus on. One wants to create a model, while the other wants to do a research paper. The project is due in two days, and no progress has been made yet.

- **Problem:** How can you resolve the disagreement and complete the project on time?

Problem #2

You overhear your best friend saying something negative about you to another classmate. You feel hurt, but you're unsure whether to confront them or let it go. You don't want to ruin the friendship, but you also don't want to ignore the issue.

- **Problem:** How should you address the misunderstanding with your friend while maintaining your relationship?

PROBLEM SOLVING PROS

Directions: Use your problem solving prowess to solve the school related conflicts below:

1. **Identify the Problem** – What's the issue that needs solving?
2. **Gather Information** – What facts or details do you know about the problem?
3. **Brainstorm Possible Solutions** – Think of different ways to solve the problem.
4. **Evaluate and Choose the Best Solution** – Which solution is the most practical and effective?
5. **Implement and Review** – Try the solution and see if it works. If it doesn't, go back to step 3

Problem #3

You are involved in several extracurricular activities, including soccer, band, and student council. You also have a big Georgia History test next week, but your schedule is packed, and you feel overwhelmed with no time to study.

- **Problem:** How can you manage your time better to balance schoolwork and activities without sacrificing your performance?

Problem #4

You notice that a classmate is being left out and teased by others during lunch and class activities. They don't seem to have many friends, and you feel bad watching it happen. However, you're afraid that if you step in, you might also be left out of the group.

- Problem: What steps can you take to help the classmate without putting yourself in a vulnerable position (position of being hurt)?

Name _____ Date _____

PROBLEM SOLVING PROS
ON THE JOB!

Directions: Use your problem solving prowess to solve the work related conflicts:

1. **Identify the Problem** – What's the issue that needs solving?
2. **Gather Information** – What facts or details do you know about the problem?
3. **Brainstorm Possible Solutions** – Think of different ways to solve the problem.
4. **Evaluate and Choose the Best Solution** – Which solution is the most practical and effective?
5. **Implement and Review** – Try the solution and see if it works. If it doesn't, go back to step 3

Problem #1

You're a sales clerk at a sporting goods store. A customer is looking for a popular brand of running shoes, but they are out of stock in their size. The customer is upset and needs the shoes for a race this weekend.

- **Problem:** How can you help the customer without the item in stock?

Problem #2

It's lunchtime at the fast-food restaurant where you work, and you've run out of ketchup packets. Many customers are asking for them, and some are frustrated.

- **Problem:** The restaurant has run out of a key ingredient during the busiest time of day.

MY REUSME

Name: Janee Dunson

Address: USA

Phone: (555) 123-4567

Objective

I want a job.

Education

Middle School

and High School

I might go to school to learn more about webpages.

Skills

Good at stuff.

Can talk.

I know how to use the computer.
Experience

Volunteer, place with animals

I helped.

Job, babysitting

I watched kids.

Achievements

I achieved in school

SARAH AMELIA

CONTACT

📞 678-472-0303

✉️ samelia@gmail.com

📍 42 Ridgeway Dr

Pine Mountain, GA 31822

EDUCATION

SECONDARY SCHOOL

Really Great High School

GPA- 3.5
2019-2022

BACHELOR OF TECHNOLOGY

University of Georgia

GPA- 3.8
2022-current

SKILLS

Web Design

Webpage Creation

Coding

New Technology

Problem-Solving

Microsoft Programs

Strong Communication

ACHIEVEMENTS

Honor's Society

Honor Graduate

Volunteer Recognition for most

hours volunteered

OBJECTIVE

I am a qualified and professional web developer with five years of volunteer experience of managing a website for my local animal shelter. Strong teamwork and creative. Team player with an eye for detail. I am seeking to join your team as your next part-time webpage designer.

EXPERIENCE

WEBPAGE DESIGNER

Local Animal Shelter, Volunteer Position
2017-present

- Create webpage
- Maintain webpage, adding content
- Analyze webpage views and survey data

SCHOOL WEBPAGE COORDINATOR

Really Great High School, President of webpage club
2020-2022

- Team leader for student high school webpage content
- President of webpage club
- Lead meetings
- Increased club participation by 100%

BABYSITTER

Local Babysitter
2020- present

- Cared for children ages 2-8, ensuring their safety and entertainment
- **Developed fun and educational activities**

Resume Reviewer Team

Resume Components *Checklist*

- ☐ Resume is professional and is easy to read

- ☐ Resume includes Contact Information: Name, phone number, email address

- ☐ Resume includes an Objective Statement: A short statement about wanting the part-time APP Developer position and what they offer to the position

- ☐ Resume includes an Education: Schools attended, grades, relevant coursework/classes

- ☐ Resume includes Experience: Previous jobs or volunteer work, with details about what they did in the job(s)

- ☐ Resume includes a Skills: Their unique abilities or talents "Super Skills" that are useful for the APP Developer job

- ☐ Resume includes Achievements: Awards, certifications, or other accomplishments

- ☐ Overall, a good resume and great candidate to interview

Resume Reviewer Team Task:

Four candidates have submitted their resumes for the part-time APP Developer position at our new startup company, "APPs for YOU." As part of the Resume Review Team, your task is to assess each resume and determine whether it is an example of a good resume or a resume that needs improvement for this role.

Resume Reviewer Team

Resume Components Checklist

- ☐ Resume is professional and is easy to read

- ☐ Resume includes Contact Information: Name, phone number, email address

- ☐ Resume includes an Objective Statement: A short statement about wanting the part-time APP Developer position and what they offer to the position

- ☐ Resume includes an Education: Schools attended, grades, relevant coursework/classes

- ☐ Resume includes Experience: Previous jobs or volunteer work, with details about what they did in the job(s)

- ☐ Resume includes a Skills: Their unique abilities or talents "Super Skills" that are useful for the APP Developer job

- ☐ Resume includes Achievements: Awards, certifications, or other accomplishments

- ☐ Overall, a good resume and great candidate to interview

Resume Reviewer Team Task:

Four candidates have submitted their resumes for the part-time APP Developer position at our new startup company, "APPs for YOU." As part of the Resume Review Team, your task is to assess each resume and determine whether it is an example of a good resume or a resume that needs improvement for this role.

Resume Reviewer Team

Resume Components Checklist

- ☐ Resume is professional and is easy to read

- ☐ Resume includes Contact Information: Name, phone number, email address

- ☐ Resume includes an Objective Statement: A short statement about wanting the part-time APP Developer position and what they offer to the position

- ☐ Resume includes an Education: Schools attended, grades, relevant coursework/classes

- ☐ Resume includes Experience: Previous jobs or volunteer work, with details about what they did in the job(s)

- ☐ Resume includes a Skills: Their unique abilities or talents "Super Skills" that are useful for the APP Developer job

- ☐ Resume includes Achievements: Awards, certifications, or other accomplishments

- ☐ Overall, a good resume and great candidate to interview

Resume Reviewer Team Task:

Four candidates have submitted their resumes for the part-time APP Developer position at our new startup company, "APPs for YOU." As part of the Resume Review Team, your task is to assess each resume and determine whether it is an example of a good resume or a resume that needs improvement for this role.

Resume Reviewer Team

Resume Components *Checklist*

- [ ] Resume is professional and is easy to read

- [ ] Resume includes Contact Information: Name, phone number, email address

- [ ] Resume includes an Objective Statement: A short statement about wanting the part-time APP Developer position and what they offer to the position

- [ ] Resume includes an Education: Schools attended, grades, relevant coursework/classes

- [ ] Resume includes Experience: Previous jobs or volunteer work, with details about what they did in the job(s)

- [ ] Resume includes a Skills: Their unique abilities or talents "Super Skills" that are useful for the APP Developer job

- [ ] Resume includes Achievements: Awards, certifications, or other accomplishments

- [ ] Overall, a good resume and great candidate to interview

Resume Reviewer Team Task:

Four candidates have submitted their resumes for the part-time APP Developer position at our new startup company, "APPs for YOU." As part of the Resume Review Team, your task is to assess each resume and determine whether it is an example of a good resume or a resume that needs improvement for this role.

- **WORK EXPERIENCE**

- **EDUCATION**

- **SKILLS**
  -
  -
  -

- **ACHIEVEMENTS**
  -
  -
  -