

Pathways to Partnerships



PATHWAYS
TO PARTNERSHIPS
GVRA + CILs + LEAs

Page 2



GRADE
8

PATHWAY TO DREAMS



2025 Student Resources

THIS BOOK BELONGS TO:



My Dream Plan

Path to My Dream Career

INTERESTS & STRENGTHS

**SUPPORTS NEEDED
FOR SUCCESS**

ACCOMMODATIONS

VOCTIONAL INTERSET AREAS
DISCOVERED THROUGH MY CAREER INTEREST INVENTORY



TARGET JOB

Entry level job that will help me gain experience
or knowledge and advance towards ...

MY DREAM JOB



my why

WHY THIS JOB IS IMPORTANT TO ME



A PERSONAL GOAL

(new skill, tool, course/pathway in high school, etc)

WHO CAN HELP ME advocate or provide support along my journey to my dream job.

Parent/Guardian Teacher Career Instructor
Guidance Counselor GVRA CIL Other _____

POST-SECONDARY OPTIONS

(potential next steps after high school)

university technical college GVRA
Roosevelt Warm Springs Other: (on the job training)
(industry pathways)

ONE OF MY BIGGEST TAKEAWAYS FROM "PATHWAY TO DREAMS"

Share your Dream Plan with your IEP Team!

NETWORKING BINGO

Networking BINGO allows you to connect with others and discover similar interests. As you connect with someone for each box, **write their name at the bottom of that box.**

When you find all 9 unique connections, shout "BINGO!"

Find someone who...

has a birthday this month



has a pet that is not a cat or a dog



likes scary movies



wants to get a job to earn money



has been to an amusement park



plays a sport



plays a musical instrument



likes sour candy



has been on a ferris wheel



likes going to the beach



likes to play video games



has been on a boat



likes to swim



participates in their IEP meeting



has a disability

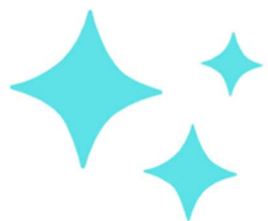


has been camping

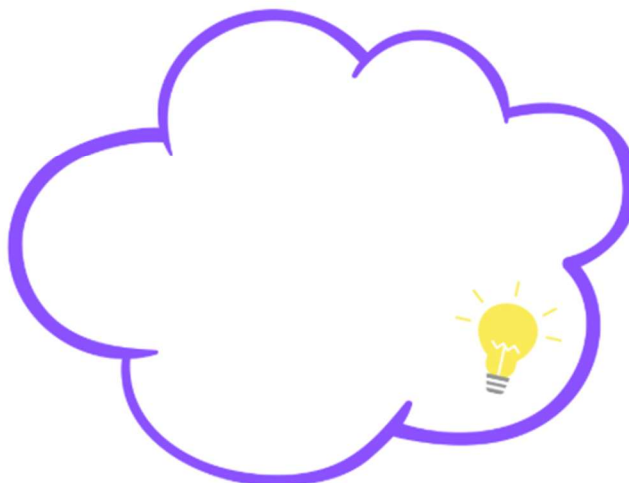
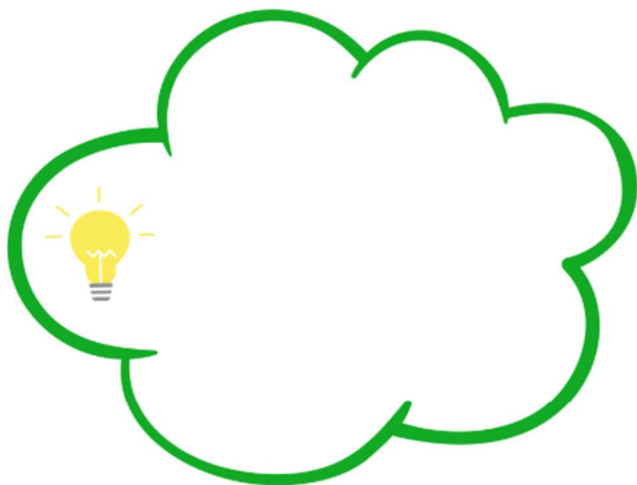
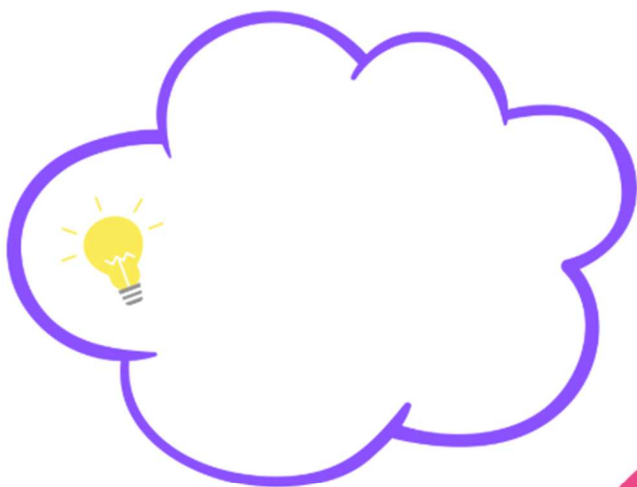


Use the dream dream bubbles to fill in your personal desires for the future (job, career, goal, etc.).
You may refer back to these ideas as you discover and explore in upcoming lessons!

Lesson 1



MY FUTURE DREAMS



Goal – something you decide you want to learn or do and work hard to achieve it (*may be small or big*).

Lesson 2

Career Wonders 2011, SD Dept. of Labor and Regulation

when I grow up ...

Even if you haven't given too much thought to careers, you've probably been asked what you want to be when you grow up. You might have even been asked this question many times. Your answer might have been the same or changed each time you were asked! For this activity, use the space below to either draw or write the first thing you remember wanting to be. Have you changed your mind or added other job ideas since then, or do you still want to be the same thing?



need directions?

Now that you've started thinking about careers, what do you do next?

Take the career interest survey on pages 11 to 15 to kick start your thoughts about what direction you would like to head with future career plans. Completing the following steps will point you to some general work areas where you can explore career possibilities.

interest survey

Check off the activities that interest you in each of the boxes. Add each column. Total your answers to discover which career clusters you may want to explore.

- 1**
- ☐ Taking care of pets in your neighborhood
 - ☐ Transplanting small trees
 - ☐ Planting and taking care of flowers & plants
 - ☐ Working in a garden & creating landscapes
 - ☐ Nursing sick animals back to health
 - ☐ Brushing or grooming dogs, cats, and/or horses
 - ☐ Hiking & watching wildlife
 - ☐ Chopping wood & replanting trees
 - ☐ Identifying environmental hazards & sick/dying plants

Total checks _____

- 2**
- ☐ Repairing small appliances
 - ☐ Painting houses or buildings
 - ☐ Using tools to make household repairs
 - ☐ Cutting and shaping wood to build structures
 - ☐ Volunteering for Habitat for Humanity
 - ☐ Drawing floor plans
 - ☐ Building simple circuit boards
 - ☐ Laying brick or cinder block
 - ☐ Landscaping and planting flower gardens

Total checks _____

- 3**
- ☐ Performing (music, drama, dance) for an audience
 - ☐ Creating graphic designs on a computer
 - ☐ Creating an original video or film
 - ☐ Sketching or painting pictures
 - ☐ Taking photographs
 - ☐ Writing poems, stories or plays
 - ☐ Making jewelry, sculpture, ceramics or stained glass
 - ☐ Designing a newspaper layout (artwork)
 - ☐ Being an announcer for an amateur radio station

Total checks _____

- 4**
- ☐ Using a cash register
 - ☐ Typing minutes of a school club meeting
 - ☐ Filing or sorting mail or other papers
 - ☐ Running your own business
 - ☐ Developing Web pages and creating print layouts using desktop publishing
 - ☐ Managing tasks for a group
 - ☐ Preparing reports and analyzing data
 - ☐ Typing documents for other people
 - ☐ Volunteering to answer phones

Total checks _____

Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

Lesson 2

Career Wonders 2011, SD Dept. of Labor and Regulation

interest survey

Check off the activities that interest you in each of the boxes. Add each column. Total your answers to discover which career clusters you may want to explore.

- ☐ Working as a kids' camp counselor or volunteer
- ☐ Tutoring young children
- ☐ Reading to elementary school students
- ☐ Giving instructions for/or directing a play
- ☐ Baby-sitting young children
- ☐ Organizing and shelving library books
- ☐ Peer counseling or mediation
- ☐ Helping at Special Olympics events
- ☐ Teaching young children in an after-school program

5

Total checks _____

- ☐ Planning a mock stock market game
- ☐ Investing money and studying investments
- ☐ Balancing a checkbook
- ☐ Opening a savings/checking account
- ☐ Being a treasurer for a school club
- ☐ Organizing a fund-raiser
- ☐ Collecting money for a school or community event
- ☐ Developing a budget
- ☐ Using spreadsheets and financial computer programs

6

Total checks _____

- ☐ Campaigning for a political candidate
- ☐ Making political speeches
- ☐ Volunteering as an urban planning committee member
- ☐ Running for class office
- ☐ Planning and preparing budgets
- ☐ Participating in a debate
- ☐ Volunteering as a legislative aide
- ☐ Learning and speaking a foreign language
- ☐ Researching and writing grants

7

Total checks _____

- ☐ Taking care of a sick relative
- ☐ Watching doctor/hospital shows on TV
- ☐ Learning first aid and CPR
- ☐ Volunteering at a retirement home
- ☐ Volunteering as a hospital aide
- ☐ Using a stethoscope to listen to someone's heart
- ☐ Identifying human body parts from a diagram
- ☐ Bandaging sports injuries with a trainer's help
- ☐ Assisting persons in wheelchairs with daily tasks

8

Total checks _____

interest survey

Check off the activities that interest you in each of the boxes. Add each column. Total your answers to discover which career clusters you may want to explore.

- ☐ Working in a restaurant
- ☐ Planning vacations and other events
- ☐ Cooking, baking and serving meals
- ☐ Participating in sports or recreational activities
- ☐ Being a lifeguard
- ☐ Catering an event
- ☐ Working at a concession stand
- ☐ Exercising and working out
- ☐ Officiating a sporting event

9

Total checks _____

- ☐ Making a family menu
- ☐ Working with the elderly
- ☐ Working at a shelter
- ☐ Shopping, comparing prices & consumer goods
- ☐ Listening & helping friends with problems
- ☐ Participating in youth groups or community groups
- ☐ Working as a dietetic aid
- ☐ Volunteering at a retirement home
- ☐ Volunteering to be a Big Brother/Big Sister

10

Total checks _____

- ☐ Developing software programs
- ☐ Building computers
- ☐ Playing video games
- ☐ Surfing the Internet
- ☐ Learning how to configure operating systems
- ☐ Installing software
- ☐ Learning how to assemble computer hardware
- ☐ Playing with electronic gadgets
- ☐ Designing video games

11

Total checks _____

- ☐ Reading mystery novels
- ☐ Listening to a police scanner
- ☐ Watching mystery movies or courtroom dramas
- ☐ Playing "Clue" or other mystery board games
- ☐ Volunteering in a lawyer's office
- ☐ Following court cases in the news
- ☐ Participating in EMT training
- ☐ Volunteering to search for missing pets or persons
- ☐ Participating in search and/or rescue training

12

Total checks _____

Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

13

Lesson 2

Career Wonders 2011, SD Dept. of Labor and Regulation

interest survey

Check off the activities that interest you in each of the boxes. Add each column. Total your answers to discover which career clusters you may want to explore.

- ☐ Welding or working with metals
- ☐ Repairing and upholstering furniture
- ☐ Creating wood carvings
- ☐ Taking machine shop classes
- ☐ Making belts or other leather goods
- ☐ Operating a printing press
- ☐ Installing and repairing home electronics
- ☐ Sewing, weaving, knitting or other needlework
- ☐ Building cabinets, shelves and other simple woodworking

13

Total checks _____

- ☐ Cutting & styling hair
- ☐ Selling products for a school fund-raiser
- ☐ Taking tours of new houses for sale
- ☐ Designing or modeling clothes
- ☐ Giving people advice on products they should buy
- ☐ Decorating your house and rearranging your furniture
- ☐ Planning and having a yard sale
- ☐ Arranging and selling flowers
- ☐ Fixing watches and clocks

14

Total checks _____

- ☐ Visiting science museums
- ☐ Designing experiments
- ☐ Exploring caves and collecting rocks
- ☐ Watching the weather and tracking storms
- ☐ Using a computer to solve math problems and equations
- ☐ Identifying plants, animals and/or marine life
- ☐ Developing solutions to environmental problems
- ☐ Building model aircraft/boats/trains
- ☐ Learning about different cultures

15

Total checks _____

- ☐ Flying airplanes
- ☐ Repairing vehicles, bikes and engines
- ☐ Working in a warehouse or taking inventory
- ☐ Operating motorized machines or equipment
- ☐ Visiting space camps
- ☐ Building and repairing boats
- ☐ Operating a CB or ham radio
- ☐ Reading mechanical and automotive magazines/blogs
- ☐ Having a paper route

16

Total checks _____

14

Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

interestsurvey

TOTALS

Count the check marks in each section on pages 11-14 and place the total in the corresponding box below.

1. Agriculture, Food & Natural Resources _____	2. Architecture & Construction _____	3. Arts, Audio/Visual Technology & Communications _____	4. Business Management & Administration _____
5. Education & Training _____	6. Finance _____	7. Government & Public Administration _____	8. Health Science _____
9. Hospitality & Tourism _____	10. Human Services _____	11. Information Technology _____	12. Law, Public Safety, Corrections & Security _____
13. Manufacturing _____	14. Marketing _____	15. Science, Technology, Engineering & Math _____	16. Transportation, Distribution & Logistics _____

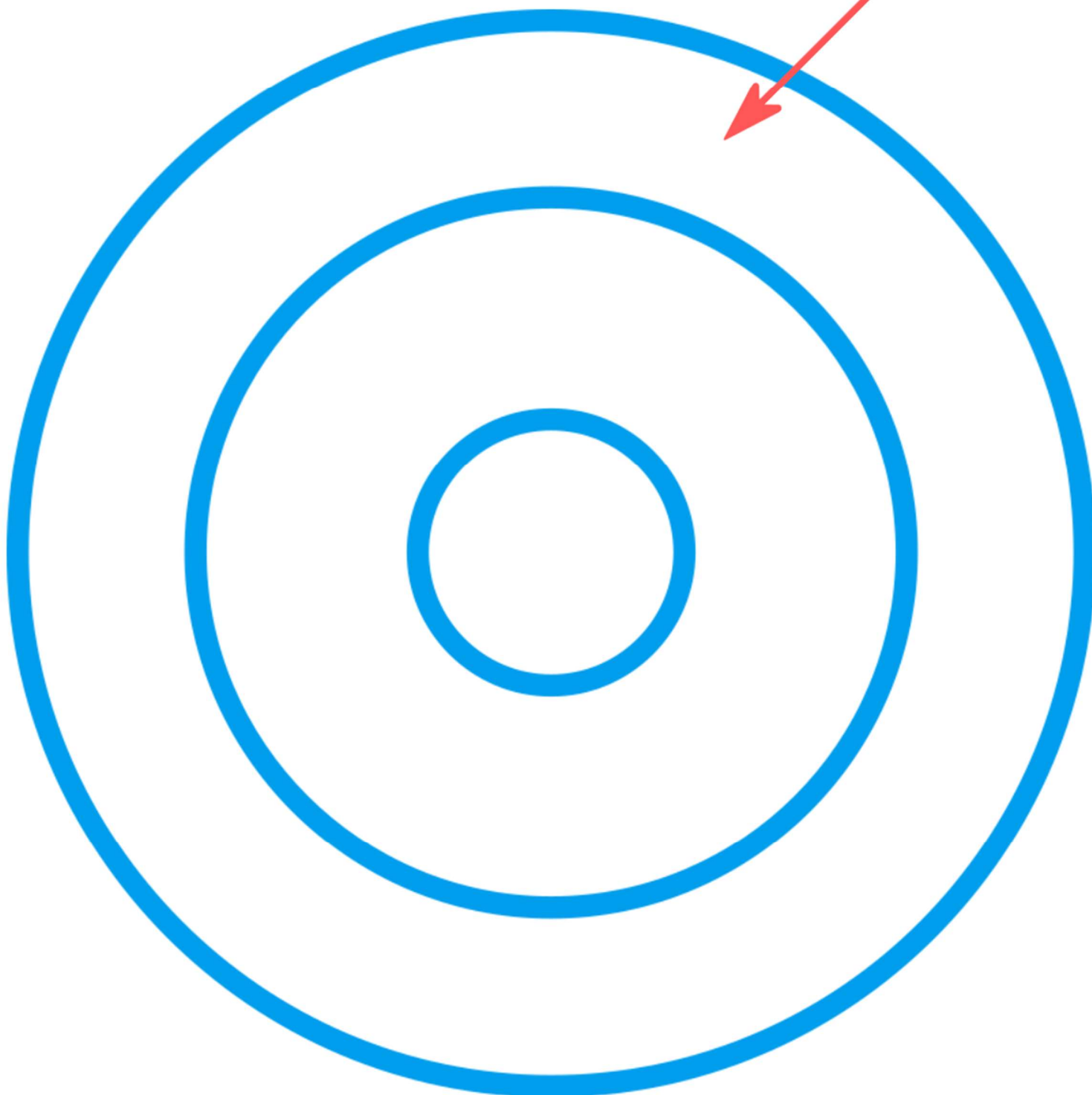
Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

My **top three** Interest Areas:

1. _____ 2. _____ 3. _____

As you can see, the interest survey is divided into 16 groups. Each group is a **career cluster**. Career clusters place similar occupations in groups. These clusters help you narrow the thousands of career options in the world to a general area of interest. The clusters connect what you learn in school to the skills and knowledge you need beyond high school. Some careers are placed in more than one cluster.

TARGET JOBS



Explore career options by completing your TARGET JOB template. Begin by writing a job of interest in the center and then brainstorm related jobs in the outer rings. Remember, having a larger “target” helps you explore options that may provide experience that could lead to your dream job!

Self-Advocacy Role-Play Scenarios

Work with a partner to apply and practice self-advocacy skills.

Take turns role-playing the employee and employer roles to practice requesting accommodations in the workplace.



At team meetings, your supervisor gives information verbally to the group. You have a difficult time writing down all of the instructions. You would like to ask for a copy of the instructions in writing.



You were trained to use a cash register when you were hired, but are still having a difficult time completing transactions without asking for help each time. You would like to ask for additional training for using the cash register.



You work as an insurance clerk at a dental office, and spend most of your day at your desk on the computer. You do not have the ability to walk and use a wheelchair to move around. The rooms, doorways and parking are all accessible at the office you work at. You have challenges while sitting at your desk, because your wheelchair does not fit under your desk and it is hard to reach things and do your work. You would like to ask for a desk that accommodates the width of your chair.



You have developed a medical condition that requires you to have specialized medical treatments two days per week. You are scheduled to begin work at 9am, but can not arrive until 11am due to your medical treatments. You would like to request a modified work schedule that will allow you to come in at 11am and then work two hours later on those two days each week.



You have significant hearing loss and will be starting a new job where you will be required to answer phone calls. You would like to request a phone with a display that will show you the text (words) that the caller is saying.



You work in a hotel at the check-in desk and must stand for long periods of time helping guests. Standing for that long makes your feet hurt badly. You would like to ask for a chair to sit on while you assist guests.



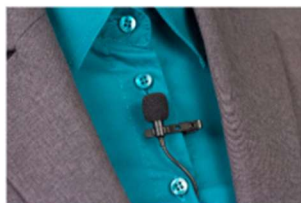
You just started working at a smoothie shop and have a difficult time remembering all the ingredients and steps to make each beverage. You would like to ask for a visual task analysis showing you how to prepare the beverages step-by-step.



You work at a company that does not allow animals in buildings. You were recently approved for a service dog to support your medical needs related to seizures. You would like to request for your service animal to be able to attend work with you.

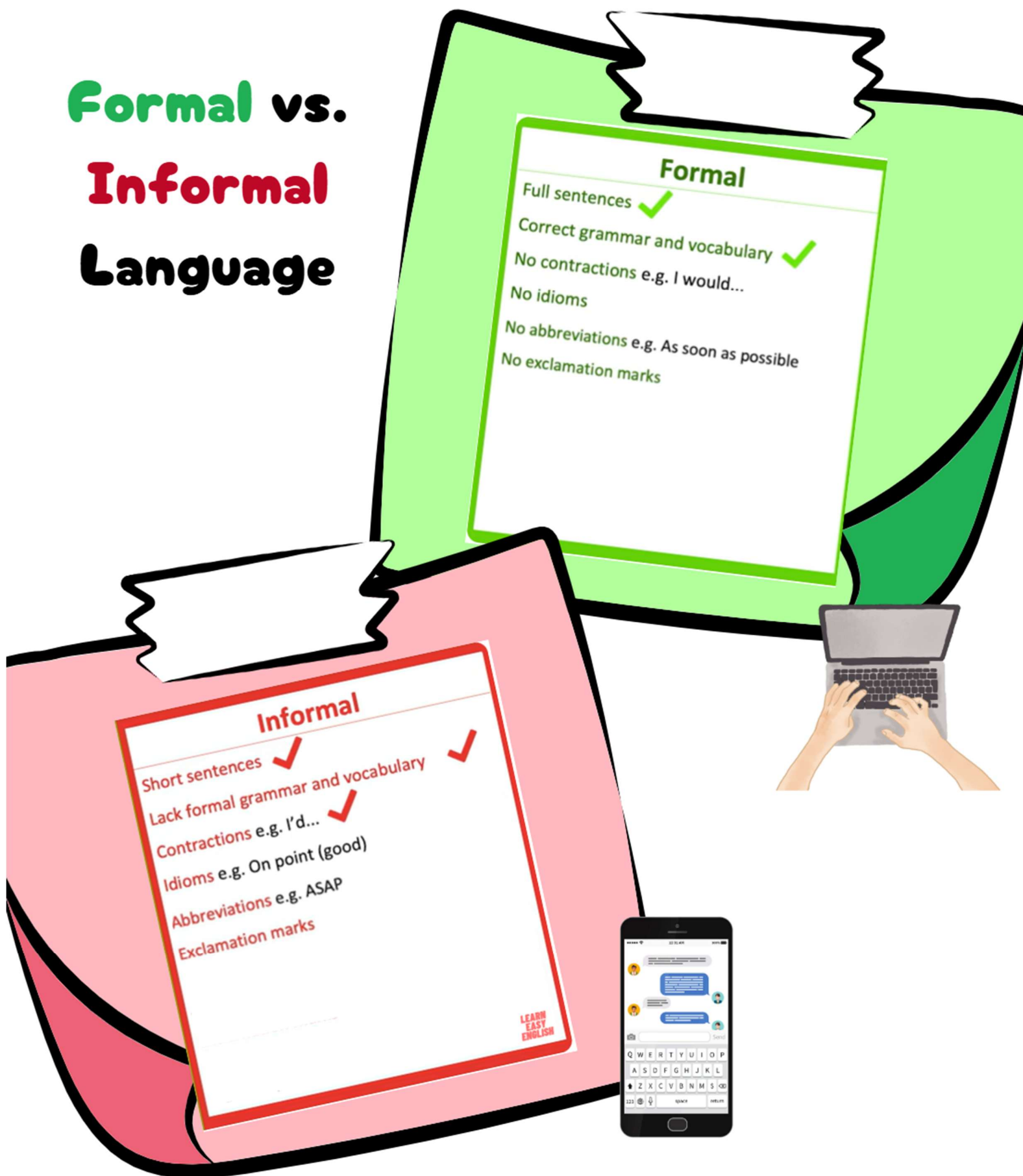


You are a teacher that just transferred to a new school building. You have a vision impairment and were using a screen magnifier on your previous computer. You would like to request one for your current computer.



You have auditory processing disorder, which makes it difficult for you to fully understand words in rooms or places with background noises and sounds. At work, you have a difficult time hearing/understanding on training days because information is provided to such large groups. You would like to ask for a listening device that allows the speaker to wear a clip microphone on their shirt and then transmit the audio to your earbuds.

Formal vs. Informal Language



Formal Letter

Dear sir/madam,
I am writing to complain about an incident that occurred in your restaurant on May 3, 2025.
While my family and I were enjoying our meal, we overheard staff members arguing in the restaurant. This type of behavior is extremely unprofessional and particularly distressing for my kids to have to hear.
My family and I have been regular customers at your restaurant for years, and we hope that we can continue to enjoy your service.

I trust that you will investigate this matter and take the necessary actions required to ensure customer satisfaction.
I look forward to hearing from you.

Informal Letter

Hello!
Let me tell you what happened when I visited your restaurant last week.
I'm a regular there. I came to the restaurant with my family. The food was on point but then we heard your staff shouting really loudly! This put me off my food!
I mean c'mon is that professional??
My child got upset. I was very angry.

You need to look into this matter please.
Do what is needed to make sure your customers are happy!
Please reply ASAP.

LEARN
EASY
ENGLISH

Personal

LETTER FORMAT

	July 21, 2025	Heading
Greeting	Hey Susie!	*The heading may include just the date or your address and the date.
Body	What's up? I'm finally getting settled after moving. I miss you bunches and thought I would send you a note to say hi. How is your puppy doing? He's so darn cute! My mom is being lame and won't let me get one...yet! Ugh, time for dinner...gotta go! Write back soon!	
	Closing	Your BFF,
	Signature	Mary ♡

LETTER FORMAT

Sender's Information

Johnny Smith
123 Stevens Street
Atlanta, GA 30334
September 21, 2024

Date _____

Recipient's Information

Westbrook Middle School
345 ABC Lane
Atlanta, GA 30334

Greeting

To Whom It May Concern,

Body

My name is Johnny Smith. I am the executive manager at Retro Gaming Industries. I would like to request a meeting with the principal of Creekside Middle School, to discuss a career exploration opportunity for eighth grade students.

One of Retro Gaming's community goals is to assist local schools in providing meaningful exploration of future career opportunities to middle school students. Retro Gaming would like to extend an enriching learning experience for all eighth grade students. My phone number is (555) 755-5555 and my email is jsmith@retrogamingindustries.com. I look forward to your response.

Closing

Sincerely,

Signature

Johnny Smith
Johnny Smith

Printed Name

Lesson 4

Email FORMAT

To

Subject

Greeting

Message

Closing

Your Name

New Message

— ↗ ×

To Susan Smith <:ssmith@georgia.com>

Subject Homework

Dear Ms. Smith,

I was wondering if you could help with with a question about our reading homework. I couldn't remember if we were supposed to complete page 64 or 67. Would you please remind me which is the correct page?

Thank you,

Billy

Send

📎 📷 😊

🗑️ ▼

Write Like a Pro!

**Re-write this email
using professional
language and
layout.**

New Message

To Jay Johnson <jjohnson@abc.com>

Subject feelin kinda bummed

hey, what up mr.j? i know the permission form for the field trip wuz due today but i got home late and my mom wuz asleep when i got home so i need another day to turn it in, if that's ok? i hope it won't be too late and i can still go.

ty, liam from 2nd block

Send

New Message

To

Subject

Send

Imagine that you came into class today and saw this message on the board from your teacher...

Yo peeps! Yall's fingers look like they on fire with all that textin goin on on them phones. The work ya'll turned in yesterday is sayin a whole different story. Let's ditch the **OMG** and **BRB** talk and start **MESSAGING LIKE A PRO!**

Rewrite these texts with formal language to show me you can write like a boss! 🕶️

9:45 PM

Send

Q W E R T Y U I O P
A S D F G H J K L
↑ Z X C V B N M
123 ☺️ 🎤 space return

Text
Messaging
Like A

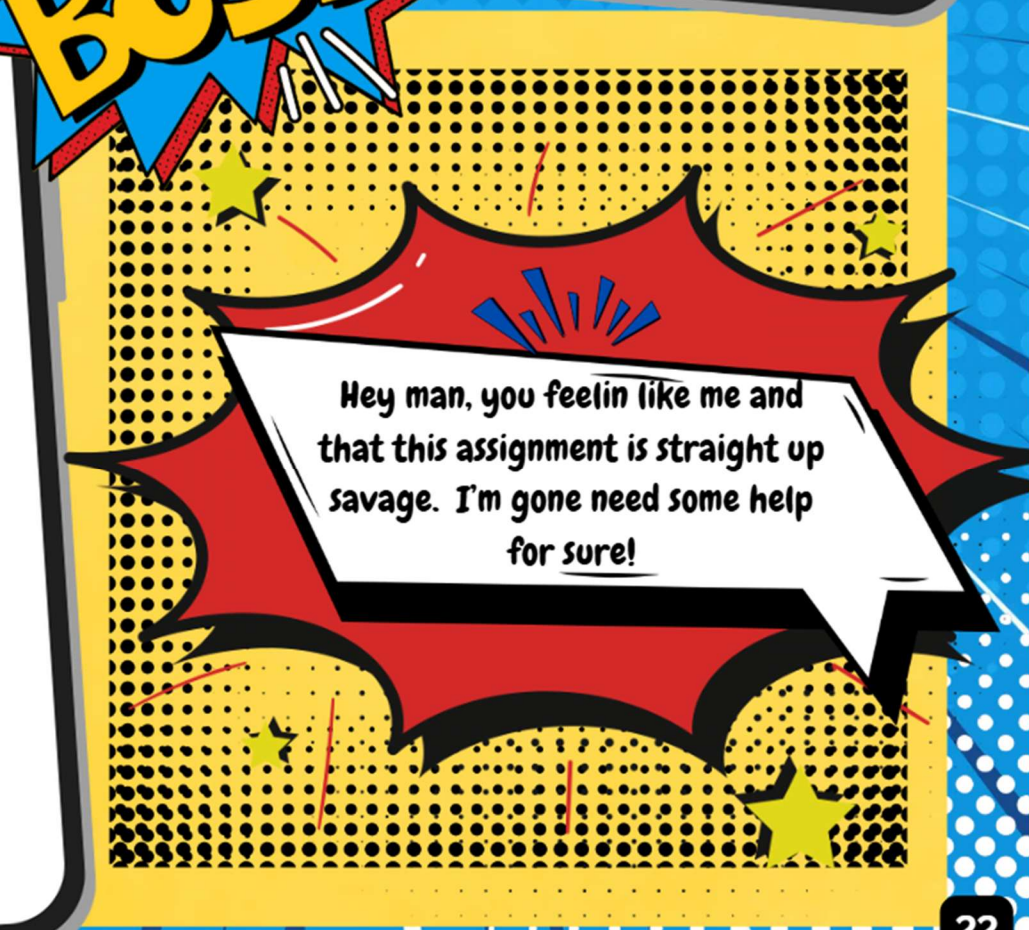
PRO



Yo, is it Friday yet? I be
feelin like this week ain't
on nothin but slow mo.



BOSS!



Hey man, you feelin like me and
that this assignment is straight up
savage. I'm gone need some help
for sure!

My Stress Management Plan

Some of my common stressors:



Stress management strategies that can relax
my mind and body, to prevent stress:



Stress management strategies to help me deal with stress
and self-regulate during a challenging situation:



change **CURVE** Challenge



Challenge #1: Welcome Jamie! - Your project team has just welcomed a new member, Jamie, who is unfamiliar with the project you've been working on for the past month. Jamie seems a little overwhelmed and unsure of where to start. How can you and your teammates adapt to help Jamie get up to speed while continuing to meet your upcoming deadlines?



Challenge #2: The Surprise Task from Mr. Parker - It's 2:00 PM, and your team is feeling confident about finishing your group presentation by the end of the day. Suddenly, Mr. Parker, your supervisor, drops by and asks you to include a new section in the presentation that wasn't originally planned. This new task needs to be completed by 4:00 PM. How will you and your teammates adapt to this last-minute change? How can you divide the responsibilities and work together to ensure the presentation is ready on time?



Challenge #3: New Shift Manager at Fresh Mart - You work at Fresh Mart, and your team's shift manager, Ms. Thompson, has been reassigned to a different store. Now, Mr. Rodriguez has taken her place. Mr. Rodriguez has a very different management style and prefers to have frequent team meetings and has implemented new procedures for stocking shelves and handling customer service. This is a big change from Ms. Thompson's more relaxed approach, where team members had more independence. How will you and your co-workers adapt to this change in management? What steps can you take to ensure that the transition goes smoothly, and that your team continues to provide excellent service to customers while following Mr. Rodriguez's new guidelines?



PROBLEM SOLVING PROS

SAMPLE OF PROCESS

Let's think through a problem using the 5-step process together!

1. **Identify the Problem** – What's the issue that needs solving?
2. **Gather Information** – What facts or details do you know about the problem?
3. **Brainstorm Possible Solutions** – Think of different ways to solve the problem.
4. **Evaluate and Choose the Best Solution** – Which solution is the most practical and effective?
5. **Implement and Review** – Try the solution and see if it works. If it doesn't, go back to step 3

PROBLEM SAMPLE

Group Project Disagreement

Problem: Two group members disagree on the project format.

5-Step Solution

- **Identify the Problem:** The group is divided between creating a model or writing a research paper, with a deadline coming up soon and no progress.
- **Gather Information:** What are the strengths of each option? How much time and effort will each require? What are the project requirements? Can the two ideas be combined?
- **Brainstorm Possible Solutions:**
 - Combine the two ideas by creating a model with a written report.
 - Vote as a group on which idea to pursue.
 - Assign roles based on preferences - one works on the model, the other on the paper.
- **Evaluate and Choose the Best Solution:** Combining both ideas could meet everyone's preferences and meet the project's requirements.
- **Implement and Review:** Start working on both parts. Divide tasks efficiently to ensure progress is made before the deadline.

Name _____ Date _____



PROBLEM SOLVING PROS

Directions: Use your problem solving prowess to solve the school related conflicts below:

1. **Identify the Problem** – What's the issue that needs solving?
2. **Gather Information** – What facts or details do you know about the problem?
3. **Brainstorm Possible Solutions** – Think of different ways to solve the problem.
4. **Evaluate and Choose the Best Solution** – Which solution is the most practical and effective?
5. **Implement and Review** – Try the solution and see if it works. If it doesn't, go back to step 3

PROBLEM #1

Your group is assigned a science project, but two members disagree about what the project should focus on. One wants to create a model, while the other wants to do a research paper. The project is due in two days, and no progress has been made yet.

- **Problem:** How can you resolve the disagreement and complete the project on time?

PROBLEM #2

You overhear your best friend saying something negative about you to another classmate. You feel hurt, but you're unsure whether to confront them or let it go. You don't want to ruin the friendship, but you also don't want to ignore the issue.

- **Problem:** How should you address the misunderstanding with your friend while maintaining your relationship?

Name _____ Date _____



PROBLEM SOLVING PROS

Directions: Use your problem solving prowess to solve the school related conflicts below:

1. **Identify the Problem** – What's the issue that needs solving?
2. **Gather Information** – What facts or details do you know about the problem?
3. **Brainstorm Possible Solutions** – Think of different ways to solve the problem.
4. **Evaluate and Choose the Best Solution** – Which solution is the most practical and effective?
5. **Implement and Review** – Try the solution and see if it works. If it doesn't, go back to step 3

PROBLEM #3

You are involved in several extracurricular activities, including soccer, band, and student council. You also have a big Georgia History test next week, but your schedule is packed, and you feel overwhelmed with no time to study.

- **Problem:** How can you manage your time better to balance schoolwork and activities without sacrificing your performance?

PROBLEM #4

You notice that a classmate is being left out and teased by others during lunch and class activities. They don't seem to have many friends, and you feel bad watching it happen. However, you're afraid that if you step in, you might also be left out of the group.

- **Problem:** What steps can you take to help the classmate without putting yourself in a vulnerable position (position of being hurt)?

Name _____ Date _____



PROBLEM SOLVING **PROS** **ON THE JOB!**

Directions: Use your problem solving prowess to solve the work related conflicts:

1. **Identify the Problem** – What's the issue that needs solving?
2. **Gather Information** – What facts or details do you know about the problem?
3. **Brainstorm Possible Solutions** – Think of different ways to solve the problem.
4. **Evaluate and Choose the Best Solution** – Which solution is the most practical and effective?
5. **Implement and Review** – Try the solution and see if it works. If it doesn't, go back to step 3

PROBLEM #1

You're a sales clerk at a sporting goods store. A customer is looking for a popular brand of running shoes, but they are out of stock in their size. The customer is upset and needs the shoes for a race this weekend.



- **Problem:** How can you help the customer without the item in stock?

PROBLEM #2

It's lunchtime at the fast-food restaurant where you work, and you've run out of ketchup packets. Many customers are asking for them, and some are frustrated.



- **Problem:** The restaurant has run out of a key ingredient during the busiest time of day.

MY REUSME

Name: Janee Dunson

Address: USA

Phone: (555) 123-4567

Objective

I want a job.

Education

Middle School

and High School

I might go to school to learn more about webpages.

Skills

Good at stuff.

Can talk.

I know how to use the computer.

Experience

Volunteer, place with animals

I helped.

Job, babysitting

I watched kids.

Achievements

I achieved in school

SARAH AMELIA

CONTACT



678-472-0303



samelia@gmail.com



42 Ridgeway Dr

Pine Mountain, GA 31822

EDUCATION

SECONDARY SCHOOL

Really Great High School

GPA- 3.5

2019-2022

BACHELOR OF TECHNOLOGY

University of Georgia

GPA- 3.8

2022-current

SKILLS

Web Design

Webpage Creation

Coding

New Technology

Problem-Solving

Microsoft Programs

Strong Communication

ACHIEVEMENTS

Honor's Society

Honor Graduate

Volunteer Recognition for most
hours volunteered

OBJECTIVE

I am a qualified and professional web developer with five years of volunteer experience of managing a website for my local animal shelter. Strong teamwork and creative. Team player with an eye for detail. I am seeking to join your team as your next part-time webpage designer.

EXPERIENCE

WEBPAGE DESIGNER

Local Animal Shelter, Volunteer Position

2017-present

- Create webpage
- Maintain webpage, adding content
- Analyze webpage views and survey data

SCHOOL WEBPAGE COORDINATOR

Really Great High School, President of webpage club

2020-2022

- Team leader for student high school webpage content
- President of webpage club
- Lead meetings
- Increased club participation by 100%

BABYSITTER

Local Babysitter

2020- present

- Cared for children ages 2-8, ensuring their safety and entertainment
- Developed fun and educational activities

Resume Reviewer Team

Resume Review #1: Candidate's Name: _____

Lesson 9

Resume Components Checklist

- ☐ Resume is professional and is easy to read
- ☐ Resume includes Contact Information: Name, phone number, email address
- ☐ Resume includes an Objective Statement: A short statement about wanting the part-time APP Developer position and what they offer to the position
- ☐ Resume includes an Education: Schools attended, grades, relevant coursework/classes
- ☐ Resume includes Experience: Previous jobs or volunteer work, with details about what they did in the job(s)
- ☐ Resume includes a Skills: Their unique abilities or talents "Super Skills" that are useful for the APP Developer job
- ☐ Resume includes Achievements: Awards, certifications, or other accomplishments
- ☐ Overall, a good resume and great candidate to interview

Resume Reviewer Team Task:

Four candidates have submitted their resumes for the part-time APP Developer position at our new startup company, "APPs for YOU." As part of the Resume Review Team, your task is to assess each resume and determine whether it is an example of a good resume or a resume that needs improvement for this role.

Resume Reviewer Team

Resume Review #2: Candidate's Name: _____

Resume Components Checklist

- ☐ Resume is professional and is easy to read
- ☐ Resume includes Contact Information: Name, phone number, email address
- ☐ Resume includes an Objective Statement: A short statement about wanting the part-time APP Developer position and what they offer to the position
- ☐ Resume includes an Education: Schools attended, grades, relevant coursework/classes
- ☐ Resume includes Experience: Previous jobs or volunteer work, with details about what they did in the job(s)
- ☐ Resume includes a Skills: Their unique abilities or talents "Super Skills" that are useful for the APP Developer job
- ☐ Resume includes Achievements: Awards, certifications, or other accomplishments
- ☐ Overall, a good resume and great candidate to interview

Resume Reviewer Team Task:

Four candidates have submitted their resumes for the part-time APP Developer position at our new startup company, "APPs for YOU." As part of the Resume Review Team, your task is to assess each resume and determine whether it is an example of a good resume or a resume that needs improvement for this role.

Resume Reviewer Team

Resume Review #3: Candidate's Name: _____

Lesson 9

Resume Components Checklist

- ☐ Resume is professional and is easy to read
- ☐ Resume includes Contact Information: Name, phone number, email address
- ☐ Resume includes an Objective Statement: A short statement about wanting the part-time APP Developer position and what they offer to the position
- ☐ Resume includes an Education: Schools attended, grades, relevant coursework/classes
- ☐ Resume includes Experience: Previous jobs or volunteer work, with details about what they did in the job(s)
- ☐ Resume includes a Skills: Their unique abilities or talents "Super Skills" that are useful for the APP Developer job
- ☐ Resume includes Achievements: Awards, certifications, or other accomplishments
- ☐ Overall, a good resume and great candidate to interview

Resume Reviewer Team Task:

Four candidates have submitted their resumes for the part-time APP Developer position at our new startup company, "APPs for YOU." As part of the Resume Review Team, your task is to assess each resume and determine whether it is an example of a good resume or a resume that needs improvement for this role.

Resume Reviewer Team

Resume Review #4: Candidate's Name: _____

Resume Components Checklist

- ☐ Resume is professional and is easy to read
- ☐ Resume includes Contact Information: Name, phone number, email address
- ☐ Resume includes an Objective Statement: A short statement about wanting the part-time APP Developer position and what they offer to the position
- ☐ Resume includes an Education: Schools attended, grades, relevant coursework/classes
- ☐ Resume includes Experience: Previous jobs or volunteer work, with details about what they did in the job(s)
- ☐ Resume includes a Skills: Their unique abilities or talents "Super Skills" that are useful for the APP Developer job
- ☐ Resume includes Achievements: Awards, certifications, or other accomplishments
- ☐ Overall, a good resume and great candidate to interview

Resume Reviewer Team Task:

Four candidates have submitted their resumes for the part-time APP Developer position at our new startup company, "APPs for YOU." As part of the Resume Review Team, your task is to assess each resume and determine whether it is an example of a good resume or a resume that needs improvement for this role.

● WORK EXPERIENCE

OBJECTIVE

● EDUCATION

● SKILLS

-
-
-

● ACHIEVEMENTS

-
-
-

CONTACT



DISCLAIMER

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