

# Pathways to Partnerships



PATHWAYS  
TO PARTNERSHIPS  
GVRA + CILs + LEAs



GRADE  
6

## PATHWAY TO DREAMS

Empowering Middle School Students  
to Achieve Their Career Dreams



Student Resources

# SUPERHERO 3-2-1

NAME \_\_\_\_\_

## 3 STRENGTHS

Think about all the strengths that you have. List 3 of them below.



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## 2 HOBBIES

What are 2 hobbies you enjoy doing?



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## 1 INTEREST

What is 1 activity you would like to try in the future?



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# MAKE YOUR GOALS



*What is your goal?*



*How will you keep track of your progress?*



*Is it realistic?  
Make a plan!*



*How will this goal help you?*



*When will you achieve this goal?*



Setting goals can be a great way to challenge yourself to make healthy lifestyle changes. Set yourself for success by making your goals SMART!



**My goal is:** \_\_\_\_\_  
\_\_\_\_\_



**I will track my progress by:** \_\_\_\_\_  
\_\_\_\_\_



**I will achieve this goal by doing the following:**  
\_\_\_\_\_



**This goal helps me because:** \_\_\_\_\_  
\_\_\_\_\_



**I will complete this goal by (date):** \_\_\_\_\_

# SMART

## GOAL BREAKDOWN



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1

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2

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3

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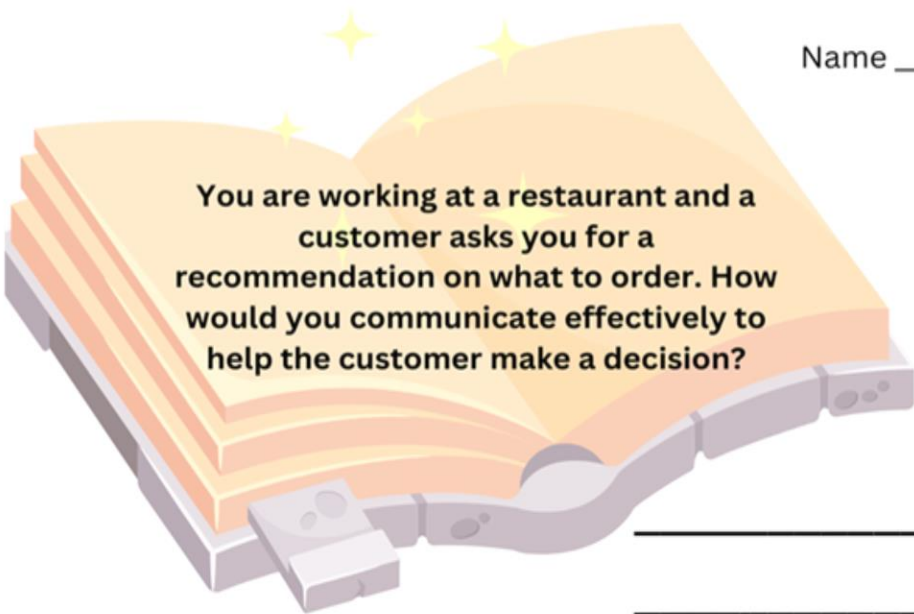
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REACH  
GOALS



Name \_\_\_\_\_



You are working at a restaurant and a customer asks you for a recommendation on what to order. How would you communicate effectively to help the customer make a decision?



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Turn over to the back if you need more room.



You are at a grocery store, and the register you are using to check out stops working. There is a long line of customers waiting. What steps would you take to solve this problem quickly and efficiently?



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Turn over to the back if you need more room.



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(Authority: 20 U.S.C. §§ 1221e-3 and 3474)